

KATHERINE L. ALBIANI MIDDLE SCHOOL



2017-2018 SCHOOL STATISTICS

Designated in 2012

Re-Designated in 2015, 2018

Community Size - Suburban

School Enrollment - 1440

Grade Levels - 7, 8

School Calendar - Traditional

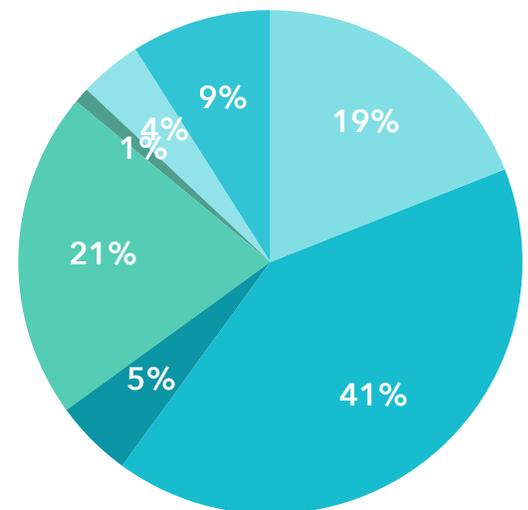
Free and Reduced Lunch 28%

English Learners 5%

Students With Disabilities 0%

Katherine L. Albani Middle School
Elk Grove Unified School District
9140 Bradshaw Road
Tel (916) 686-5210
Principal - Drie Bajar
<http://kams.egusd.net/>

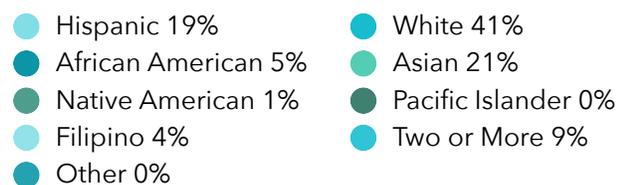
2017-2018 School Demographics



School Characteristics and Replicable Practices

Academic Excellence

- Rubrics are used consistently and students see exemplars of high quality work, as well as examples of what not to do.
- Students receive descriptive and prescriptive feedback on their work, and often have the opportunity to revise until they meet or exceed the expected standards.
- In lieu of a traditional Open House, our Student Led Conferences allow students to show their parents a portfolio for each class that demonstrates how far they have traveled on the KAMS road to academic excellence.



- Students move to accelerated, honors, or intervention courses as appropriate, and placement rationale is provided to parents and students throughout the process through the combined work of teachers, counselors, and administrators.
- We employ common academic language, content reading strategies like “Talking to the Text,” high level questioning strategies with a basis in Bloom’s and Pre-AP, inquiry learning, metacognition, and Cornell Notes and other ‘note-making” strategies, as well as portfolios, revision, and self-assessment and reflection school-wide.
- School-wide Deep Implementation work with common assessments gives us the data to determine how our students are progressing and where differentiation is needed.
- Every department has developed a series of common standards-based formative, curriculum-embedded, and summative assessments to monitor student learning.
- KAMS students are not tracked, instead, their progress is regularly evaluated to determine if a change is necessary and our variety of course levels allow students to move when they are ready, not just at the start of the new year.
- Every child on an IEP is able to take a Multiple Strategies for Academics and Transitions (MSAT) class.
- AVID is also a critical resource for many students as it supports their participation in honors courses.

Developmental Responsiveness

- We use Level Two PBIS work and increased teacher utilization of 5-Star to monitor student involvement and engagement.
- Our focus on strong academic departments and a flexible master schedule with a six period day, combined with a staff who care about developing strong positive relationships with every student allows us to provide students with individual mentoring and the support they need.
- All students have a vice-principal and counselor team assigned to them. Each team is responsible for one third of the student population, and serves as a liaison and student advocate with regard to the academic, behavioral, social, and emotional needs.
- Site technology experts, a growing VAPA program, and increased focus on CTE help our staff to remain at the forefront of instructional advancements.

Social Equity

- We provide support classes in all academic areas and our flexible schedule gives students the power to move into and out of these classes as needed.
- We offer before and after school access to our computer lab and library, and well as a room for tutoring and homework.
- Students achieving below grade level expectations are given opportunities for additional time in math and English intervention classes, but allowed enough flexibility to return to regular classes when the support is no longer needed.

- Falcon Feathers are awarded to any student “caught” being an outstanding KAMS student by helping someone, using good manners, returning lost items, reporting health/safety concerns, or just doing a good deed.
- The Teacher-in-Charge serves as Parent Outreach Coordinator to build connections between home and school.
- Each month we host “Parent Lunch Visitation Week” where parents are excited to see their children and meet their friends. In October & February we host “Bring Your Parent to School Day.”
- We host a series of Parent University seminars throughout the year which give parents an opportunity to learn specific strategies to support their child.
- Since the spring of the 2016-2017 school year, nearly twenty staff members attended training in the Parent Teacher Home Visit Project.
- Our use of the Three B’s, has simplified our expectations for students, and allows staff to correct behaviors using positive language.
- We have also begun the process of incorporating Restorative Practices into our program.

Organizational Support

- Every Friday the principal sends out the “Albani All Call” with highlights of the upcoming weeks, accolades provided by teachers and staff, and salient educational philosophy.
- KAMS has continued to support the work of vertical articulation with our seven feeder elementary (with an eighth added this year), as well as our destination high school.
- We have now had “Jump Start,” the incoming 7th grade transition program, as well as summer school, for the past three years.
- We are PBIS Tier II, offering an additional level of support for our students who may need assistance making better behavioral choices.