



SCHOOLS TO WATCH

VISITOR'S GUIDE



Hudson Bend Middle School



Designated in 2014 & 2017

Hudson Bend Middle School

- Lake Travis ISD, Travis County
- Mark Robinson, Principal
- 15600 Lariat Trail, Austin, Texas, 78734
- Tel (512) 533-6400, Fax (512) 533-6401

School Web site:

<https://www.ltisdschools.org/HBMS>

2016 School Statistics

(Sources: 2015-16 Texas Academic Performance Report)

Community: Suburban District with 9 Campuses
Enrollment: 1,096
Grade Levels: 6-8
School Schedule: August-June; 7 Period Day

Student Demographics

- 25.2% Hispanic
- 64.7% White
- 0.5% African American
- 0.3% American Indian
- 5.5% Asian
- 3.9% Two or More Races
- 0% Pacific Islander

- 16.7% Free/Reduced Lunch
- 6.9% English Learners

(Visit <https://rptsvr1.tea.texas.gov/perfreport/tapr/> to view this school's data for prior years.)

School Characteristics and Replicable Practices

Academic Excellence

- Master Schedule structured on Professional Learning Communities
 - Common planning times for both content and interdisciplinary academic teams
- Daily Go Time! (Advisory Period) for academic support, social-emotional learning, and club time during the school day
- Academic Intervention during club time every week for students who are failing
- Enrichment classes for select students who need targeted academic support
- Full spectrum of Special Education classes: Life Skills, Functional, Resource, Inclusion, & Co-Teach
- Structured RTI process with team meeting every other week
- Curriculum focuses on "Essential Standards" and the "Big Questions"
- Writing across the curriculum utilizing the TDEC model
- Common formative and summative assessments
- Backwards design lesson plan model
- Reteach, Reinforce, and Extension lessons
- Digital learning environment utilizing student BYOD and blended learning strategies

(Continued)

Developmental Responsiveness

- Olweus anti-bullying program
 - Table Talks every Monday
 - Olweus staff & student steering committees to plan SEL topics and lessons
- Core Values-Responsibility, Integrity, Respect, Diversity, Honesty, and Teamwork
- First Class Act Award to recognize student behavior exemplifying core values
- UIL Academic Clubs to prepare for district competition
- Career Day to expose students to a variety of trades and careers
- Career Cruising to connect students to endorsements and outline their four year graduation plan
- PALs from the high school mentor selected students
- Navigator program for new student to sustain orientation
- Counselors and Assistant Principals follow their students for 3 years

Social Equity

- Homework Hall & Homework Help for academic support before and after school
- Buc Games as transition camp for rising 6th graders
- SDC program (Social Development Class) to provide behavior support to select students
- CMC (Content Mastery Center) is open to all students
- Pull out and push in ESL support
- Club Time! – student choice of recreational clubs to foster cultural diversity and expand socialization
- All Star Buc Awards all teachers recognize two students each nine weeks
- Parent meetings with Spanish translation and child care provided
- Why Try? adapted for Leaders in Training to develop socialization and motivation
- iWill Statements- schoolwide behavior expectations developed from core values
- Student Voice Initiative
 - Alumni talks with teachers in professional development
 - Principal's Panel
 - 6th grade panel with 5th grade students and parents
 - Student Broadcast

Organizational Support

- Clearly articulated Mission/Vision statements
- Curriculum Night 2.0 – flipped model Open House
- Professional Learning Communities
 - Content planning teams include grade level resource teacher
 - Tutorial and enrichment opportunities daily for students
- Learning Walks as department driven teacher/teacher classroom observations
- Bucs in Service to encourage volunteer community service
- Day of Service campus wide initiative to send all students and staff into community to volunteer
- Edcamp style, staff led professional development
- Administration participation at regional teacher job fairs
- Collaboration with PTO to promote transition, support campus initiatives, and fundraising for teacher instructional grants
- Campus Leadership Team meets bimonthly for planning and decision making
- Faculty Badge Program and spirit lapel pins to support campus morale and professional development