

HILL MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2007

Re-Designated in 2019

Community Size - Urban

School Enrollment - 900

Grade Levels - 6th,7th,8th

School Calendar - Traditional

Free & Reduced Lunch - 22.5%

English Learners - 5.9%

Students with Disabilities - 11%

Indian Prairie School District 204
1836 Brookdale Road Naperville, IL 60563
Tel 6304286200

Principal - Michael Dutdut
<http://hill.ipisd.org/Default.aspx>

2018-2019 School Demographics

- **African American - 11.5%**
- **Asian - 28.7%**
- **Caucasian - 42.8%**
- **Filipino - 0%**
- **Hispanic - 12.2%**
- **Native American - 0.1%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 4.7%**

School Characteristics and Replicable Practices

Academic Excellence

-Our mission at Hill Middle School is to create a school where students, teachers, and parents work together, learn together and grow together-Our academic programs are supported by the rigorous implementation of the Common Core Curriculum in Language Arts and Math, full implementation of the Next Generation Science standards and C3 Social Studies Standards.-Our instructional practices revolve around individual learning needs and are centered on real world application

Developmental Responsiveness

Thayer J. Hill strives to create a developmentally appropriate learning environment for all students. This begins with understanding our students as individuals and responding to their unique learning characteristics and needs. Our teaming in conjunction with available interventions, allows us to respond directly to our learners and provide the support needed to flourish and grow as learners.

Social Equity

At Thayer J. Hill, we recognize the importance of diversity and equity among our student body. Our programming ensures that all students are given an equal opportunity for success and equal access to supports. -Programming includes SEL Learning and support through Tier 1,2 and 3- Culturally responsive curriculum-Equity training and awareness -Student Programming specific to the Achievement Gap-Data driven decision making focusing on the individual growth of students

Organizational Support

Indian Prairie School District 204 is well organized to support the wide range of educational needs. As a true middle school, Thayer J. Hill responds to individual student need to ensure that all students continue to grow. Our organization promotes continual learning and support for teachers and staff to remain on the cutting edge of preparing our students for future success. Our foundation is built on six competencies necessary for future success. -Flexibility and Adaptability- Resilience-Creativity and Innovation-Communication-Citizenship-Critical Thinking and Problem solving