

SOUTH RIPLEY JUNIOR HIGH SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2016

Re-Designated in 2019

Community Size - Rural

School Enrollment - 190

Grade Levels - 7-8

School Calendar - balanced

Free & Reduced Lunch - 65%

English Learners - 2%

Students with Disabilities - 23%

South Ripley Community School Corporation
1589 South Benham Road Versailles, Indiana
47042

Tel 8126890909

Principal - Destiny Rutzel

<http://www.sripley.k12.in.us/srjhs-home>

School Characteristics and Replicable Practices

Academic Excellence

Digital Citizenship and Common Sense Media is a focus embedded in the Advisory Curriculum. Lifelines are at the core of our classroom culture. School wide lessons are character-based and integrated via our advisory curriculum. Students extend their learning into a community service project with community partners. Across each grade level, cross-curricular lessons are taught to engage students in learning, including, but not limited to project based learning, differentiated assignments, inquiry based labs, and student choice tasks.

2018-2019 School Demographics

- African American - 1.2%
- Asian - 0%
- Caucasian - 96.4%
- Filipino - 0%
- Hispanic - 0.6%
- Native American - 1.8%
- Pacific Islander - 0%
- Other - 0%
- Two or More - 0%

Developmental Responsiveness

Every student is assigned an advisory teacher and adjusted based on needs of students. Advisory program has monthly activities designed to improve student skills based on designated lifelines. Student-led conferencing along with participation with staff; students report on growth in areas using Study Island, IXL, and test data. Positive phone calls, individual parent conferences, meetings with community agencies assisting with students, monthly newsletter, homework link on website, email, parent-teacher conferences, letters home, grades sent home.

Social Equity

Behavioral Rotations - lead by teachers, explanation and modeling of expected behaviors in different areas of the building (hallway, office, nurse, bathrooms, lockers). Effort to include different cultural references in our curriculum as appropriate. Flexible scheduling in afternoon elective classes that allow remediation on individual basis.

A variety of ways to honor our students including:

JR High Awards at end of school year.

Attendance rewards and certificates for each 9 weeks-given by principal & counselor

Honor Roll certificates.

Character Ed Program and awards.

Positive office referrals-Principal contacts family & student for recognition.

BEACH locker rewards for each student.

Send photos/info to local newspaper to highlight classrooms & student work.

Organizational Support

The principal and staff have an ongoing systems for practicing and reflecting.

Superintendent "One Word Challenge" allows staff to establish a focus for the new year. Staff meetings include thoughtful welcome messages, as well as a reflection time. Staff meets with principal for reflection time on evaluations and observations.

Vertical articulation is implemented in a variety of ways.

AdvancED accredited district with K-12 improvements this year.

K-12 Reading Plan and Novel Policy has been established and updated.

High school credits are available to student population--Algebra I, Intro. to 2D Art and 3D Art, Intro. to Agriculture, Preparing for College and Careers, PE, and Health & Wellness.

Parent-teacher conferences include shared-staff input/student discussion points.

Transition opportunities include 6th to 7th grade school visit, 8th Grade to freshman Orientation Night, and scheduling meeting times for teachers to discuss best practices.