

## PLAINEDGE MIDDLE SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Suburban

School Enrollment - 650

Grade Levels - 6, 7, 8

School Calendar - traditional

Free & Reduced Lunch - 12.79%

English Learners - 0.59%

Students with Disabilities - 13.2%

Plainedge Union Free School District

200 Stewart Ave

Tel 5169927650

Principal - Anthony DeRiso

[www.plainedgeschools.org](http://www.plainedgeschools.org)

### School Characteristics and Replicable Practices

#### Academic Excellence

Our curriculum, instruction, assessment, and AIS align with high standards that challenge students.

We emphasize deep understanding within the curriculum.

Instructional strategies include a variety of challenging and engaging activities.

Our teachers use a variety of assessment and progress monitoring methods.

The master schedule provides students time to meet academic standards.

Our students are provided the support they need to meet academic standards.

We provide staff with Common Team Time.

### 2018-2019 School Demographics

- **African American - 0.59%**
- **Asian - 3.53%**
- **Caucasian - 88.82%**
- **Filipino - 0%**
- **Hispanic - 6.47%**
- **Native American - 0.15%**
- **Pacific Islander - 0%**
- **Other - 0.44%**
- **Two or More - 0%**

## **Developmental Responsiveness**

Our students are provided multiple opportunities:

- To explore a rich variety of topics and interests
- Develop their identity
- Learn about their strengths
- Discover and demonstrate their own competence
- Plan for their future
- Develop citizenship skills
- Engage in the community

Our students have a voice.

Our school develops alliances with families to enhance and support the well-being of students. We provide age appropriate co-curricular activities that foster social skills and develop interests beyond the classroom environment.

## **Social Equity**

Our students participate in heterogeneous classes with high academic and behavioral expectations.

We provide students the opportunity to use a variety of approaches:

- To achieve and demonstrate competence and mastery of standards.
- To learn about and appreciate their own and other's cultures.

Teachers adapt curriculum, instruction, and assessments to meet individual student needs.

We welcome and encourage active participation of all families.

Our reward systems are designed to value diversity, service, and citizenship.

We understand and support family backgrounds and values.

All students have equal access to all classes and activities.

School rules are clear, fair, and consistent.

Our school community knows every student well.

## **Organizational Support**

We believe in a shared Vision.

Learning, experimentation, and reflection are school norms.

We devote resources to professional learning.

Our families and community members are included in supporting high performance.

Our school holds itself accountable for student success.

We cultivate and commit to increasing student achievement and development.