

CALIFORNIA



ROSS ACADEMY OF CREATIVE AND



2018-2019 SCHOOL STATISTICS

Designated in 2016

Re-Designated in 2019

Community Size - Urban

School Enrollment - 630

Grade Levels - 7 and 8

School Calendar - Traditional

Free & Reduced Lunch - 54%

English Learners - 19%

Students with Disabilities - 15%

ABC Unified
17707 Elaine Avenue
Tel 5622297785
Principal - Priscilla Rodriguez
www.rossms.us

2018-2019 School Demographics

- **African American - 8%**
- **Asian - 11%**
- **Caucasian - 6%**
- **Filipino - 9%**
- **Hispanic - 61%**
- **Native American - 0.34%**
- **Pacific Islander - 0.34%**
- **Other - 2.5%**
- **Two or More - 0%**

School Characteristics and Replicable Practices

Academic Excellence

1. According to the Ross mission statement, "Ross Academy of Creative and Media Arts (RACMA) challenges students academically and creatively through the use of innovative technology.
2. Ross provides before and after school academic support for students so that they can participate in elective classes they choose, while still getting the help they need.
3. Teachers understand the developmental need for consistency in middle school and collaborate weekly to implement common strategies across the curriculum for all students.
4. Articulation with feeder schools at the elementary and secondary levels provide opportunities

for teachers to learn and share best practices and understand expectations at each level.

5. Ross allocates resources to two additional teachers (1 in math and one in English) to push into classrooms where students need additional resources and a smaller class environment.

Developmental Responsiveness

1. Ross's master schedule has a homeroom built in to the beginning of the day. Teachers remain with the same students for two years. This provides students with a home base and an additional support system during their years at Ross.

2. Ross teachers all receive continual training on trauma informed practices in the classrooms. We have implemented Flacon Watch - a structured system where teachers make sure every student is KNOWN and supported.

3. The Principal at Ross sends out a weekly Sunday message that goes out in various languages and formats. Families are notified about important calendar events and ways in which they can continually be involved in their child's experience at Ross.

4. The implementation of AVID School wide and it accompanying strategies, provides students consistency, continuity, and a schoolwide focus using WICOR strategies in every subject.

5. Multiple interventions are provided before school, throughout the day and after school, in small grouped communities to meet the needs of individual students.

Social Equity

1. Ross Academy staff is committed to supporting students in their learning by providing a socially equitable and fair learning environment which includes access to high-quality educational opportunities, resources, and support systems. Additional teachers and para-educators are assigned to designated Math and ELA classes to support student learning toward mastery of standards and increased achievement on CAASPP.

2. Students at risk of not meeting promotion criteria are provided with an Individualized Student Learning Plan to review their academic and department records with their academic advisor. Additionally, this group of students are provided intensive intervention that includes goal-setting, social emotional support and mentoring.

3. Our English and Math departments have implemented Lesson Studies to improve classroom instruction. After data analysis, teachers collaboratively plan, teach and revise a lesson to address an instruction goal.

4. Access to interest-based classes and activities afford students in both grade levels an element of choice in selecting high-interest elective classes and/or after school programs. Elective offerings include subjects related to technology, foreign language, music, robotics, communications, and college-readiness.

5. Students in Math, ELA, Science and Social Studies classes have 1:1 access to Chromebook or Ipad devices. All students have access to 2 fully equipped computer labs. Regular use of technology enhances student learning and engagement.

Organizational Support

1. Ross practices shared leadership. The school's Leadership Team meets monthly to discuss school wide efforts to improve student achievement.

2. Teachers plan professional development for staff in the areas of technology, common

instructional strategies for all students , and specific strategies for English Learners and students with disabilities.

3. Articulation with feeder schools at the elementary and secondary levels provide opportunities for teachers to learn and share best practices and understand expectations at each level.

4. Students have multiple opportunities to visit local colleges to tour campuses and learn about the college experience.

5. Teachers participate in Instructional Rounds focused around a data driven challenge on our campus. The process includes teachers collaborating on a focused lesson, co-teaching, reflecting, making changes and reteaching the lesson.