



NORTH CAROLINA SCHOOLS TO WATCH

VISITOR'S GUIDE

West Pine Middle School



Redesignated in 2017

West Pine Middle School • Moore County Schools • West End • Douglas Massengill, Principal • 144 Archie Road, West End, NC 27376 • Tel (910) 673.1464 • <https://www.ncmcs.org/wpms>

2016 School Statistics

(Sources: 2016 AYP Report)

Community: Rural Middle School
Enrollment: 818
Grade Levels: 6-8

Student Demographics

- 8.8% Hispanic
- 75.3% White
- 11.3% African American
- 1.2% Native American
- .1% Pacific Islander
- 1.3% Asian
- 1.8% Other

- >1% Free/Reduced Lunch
- >1% English Learners

School Characteristics and Replicable Practices

Academic Excellence

- Flexible scheduling allows students to meet rigorous academic standards
- Scheduling committee meets to make necessary modifications to the master schedule as determined by student achievement data and staff observations
- Daily Acceleration, Intervention, and Remediation (AIR) time provides academic enrichment and/or remediation
- Professional Learning Communities (PLCs) use common assessments, rubrics, and formative feedback to guide instruction
- Online learning programs supplement Common Core-based assignments
- Teachers collaborate with AIG and EC specialists to serve these populations in regular education classrooms

Developmental Responsiveness

- Committed to the middle grades concept, students are organized into two, three, and four-teacher teams
- The arts, athletic, and career technical education programs reflect our interdisciplinary approach to instruction and reinforce important concepts and skills taught in other curriculum areas
- 1:1 technology initiative increased accessibility and has strengthened our instructional practices and alliances with families
- Multiple service delivery models for Exceptional Children (EC): inclusion, resource, and self-contained
- EC and AIG teachers share planning with core content grade level teachers
- Student success is aided by the student support team (SST), 504 teams, and Positive Behavior Intervention and Supports (PBIS).

Social Equity

- School-wide reading program encourages students to read independently
- Students are expected to spend time reading books within their Lexile bands
- Media specialist collaborates with core teachers to teach all students the MLA research model
- Member of the North Carolina Association for Scholastic Activities to recognize school program offerings and student achievement
- Club Day allows all students to pursue areas of interest during school day
- Military and Army Youth Programs in Your Neighborhood (AYPYN) clubs offer academic support, enrichment, and social opportunities
- Wildcat Night, in support of our efforts to build community, is a partnership between Parent Teacher Association (PTA), staff, and community businesses to provide an evening of free entertainment, food, and fellowship

Organizational Support

- PLCs meet weekly to analyze data and plan instruction. All WPM teachers are members of grade level, content, and cross-curricular PLCs
- School Improvement Team (SIT), PTA, AYPYN, and Principal's Advisory

Council (PAC) provide guidance and support to the school's vision in a formal capacity

- Parents lead athletic and arts booster clubs
- Curriculum Nights and Technology Informational Sessions on and off campus throughout year