



Crestwood Middle School



Designated in 2016

Crestwood Middle School • Crestwood Local Schools •
 Portage County • Julie A. Schmidt, Principal •
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<http://www.crestwoodschoools.org/2/Home>

2015 School Statistics

(Sources: 2015 AYP Report, Ohio Department of Education)

Community: Size/characteristics
 Enrollment: 417
 Grade Levels: 6th - 8th
 School Schedule: Modified Block

Student Demographics

- 1% Hispanic
- 95% White
- 16% African American
- 0% Filipino
- 0% Asian
- 0% Pacific Islander

- 29% Free/Reduced Lunch
- 0% English Learners

2015 State Performance Index: C
 2015 Value Added Progress Overall: A
 2015 AYP: Met 9 of 10 indicators

(Visit <http://www.cde.ca.gov/ta/ac/ar/index.asp> to view this school's data for prior years.)

School Characteristics and Replicable Practices

Academic Excellence

- Strong focus on RTI model and process, as well as meaningful pre-intervention strategies.
- Student-led learning through Pre-Engineering Programs, Coding Classes, CPM, and other project-based learning opportunities.
- Chromebook Carts in core classrooms to integrate technology and blended learning opportunities into lessons.
- Teacher Team collaboration through daily TBT meetings by grade level and subject area to monitor and enhance student achievement to drive meaningful instruction.
- Utilization of Google Classrooms to enhance learning opportunities for students.
- Utilization of data to make decisions based on placement and interventions.
- High school credit offered for 7th and 8th grade Spanish, French, Honors Algebra, and Honors Geometry.
- Writer's Workshop Program for peer tutoring and collaboration to enhance student writing.
- Crestwood Intensive Care Unit (CICU) where every student completes every meaningful assignment and all activities and practice reflect mastery of the content standards.

Developmental Responsiveness

- Interdisciplinary units created by grade level teachers, including project-based learning.
- Yearly educational field trips including a trip to Washington DC.
- Strategic plan emphasizing differentiated, personalized learning for student success.
- Full-time counselor available to meet with teachers, students, and families to help with academic, personal, social/emotional needs, conduct small interest based groups with students.
- Intervention available in areas of Reading, Math, Science and Social Studies, and through our Writing and CICU Centers.
- Opportunities for Honor Society induction which includes a Community Service component.
- Multitude of clubs, service opportunities, activities, and athletics available to students in grades 6 through 8 throughout the school year.
- Students given opportunities to sign up for exploratory classes each quarter based on their interests in art, computers, engineering, careers, music, etc.
- Leadership/Rachel's Challenge organization that is student-driven to promote an atmosphere of kindness in school and community.
- Teacher collaboration used in academic planning as well as in addressing student behavioral, social, and personal concerns.
- School coordination with outside service providers to provide students and families with assistance for needs (Children's Advantage, Coleman Services, Job & Family Services, Local Law Enforcement)

Social Equity

- CMS Hero Program for students to share and receive recognition for their local service projects.
- Tolerance Programming, including Alex Sheen's "Because I Said I Would", Jesse Weinberger's "Internet Safety", Elec Simon's "Anti-Bullying Percussion Assembly", and Marc Elliot's "Discover the Unimaginable – A Message of Compassion".
- Yearly Giving Tree, Food Drive, Penny Drive for local food bank and local families in need.
- Support services for Special Education, ELL, RTI (MTSS), IEP, 504, IAT
- Digital curriculum with online textbooks.
- Clothing Closet within the school for those students with needs.
- Families are encouraged to attend assemblies, activities, and community nights at school.
- Training with full-time School Resource Officer and Police Drug Dog for all safety programming, including ALICE.
- End of Year Award ceremonies at each grade level to recognize students for academic achievements, character, community service, and leadership.
- Media Center and Computer Labs available for student research opportunities.
- Power of the Pen, Math 24, Leadership Retreat, and County Art Show programs for students to participate or compete in local events.
- Visible PBIS Crestwood Cares Program to recognize and reward positive student behavior and achievement.
- Talent Show/Community Service Event for students to share their talents and gifts outside of school and give back to the community.
- Quarterly Classroom Guidance Programs to address student concerns relating to bullying/tolerance, internet safety, drugs/alcohol prevention, college/career readiness, and study skills.

Organizational Support

- Shared decision making through District Leadership Teams, Building Leadership Teams and Teacher Based Teams.
- Regularly scheduled Guidance and Administrative TBT Meetings to address student and curricular concerns.
- Parent involvement in PTO, Music Boosters, Athletic Boosters, Book Fairs, Right to Read Week and other school events and activities.
- Systems to help bridge the transition between buildings, including Curriculum Night, Student Tours, Parent Orientation and Meetings, High School Orientation Nights, New Student Supports, Career Center Field Trips.
- Continuous professional development, including Google Training and Formative Instructional Practice (FIP) for all staff.
- Daily team meetings with specific agendas for grade level teachers to meet and collaborate.
- Attendance and middle school updates at local Chamber of Commerce Meetings.