School Characteristics and Replicable Practices

**Academic Excellence**

At LRMS we:
- Practice standards-based learning/grading practices based academic solely on mastery.
- Reteach and reassess for mastery.
- Provide students additional time to complete assessments.
- Offer alternative assessment opportunities to measure mastery.
- Provide explicit content objectives, learning targets, and language goals.
- Create language goals to support literacy and accommodate ELL Exceptional Ed learners.
Integration of Exceptional Education and ELL students.

* Require that CLT teams use data to plan assessments and instruction.
* Use detailed rubrics to guide students’ learning.
* Use student-led conferences to encourage student ownership of learning.
* Use Restorative Practices to build relationships and a positive school culture.

**Developmental Responsiveness**

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**At LRMS we:**

* Exemplify "Every Student, Every Day, Whatever It Takes!" in all decisions.
* Use previous year student data to plan for and track at-risk students.
* Collect formative and summative data to determine appropriate strategies and academic interventions.
* Provide a twice weekly activity bus for remediation, extension, or extracurricular activities.
* Target professional development to address needs of ELL, and Exceptional Education subgroups.
* Have a "ROYALS" program to develop social and work-place readiness skills.
* Use flexible classroom organization and seating to personalize the environment to student needs.

**Social Equity**

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**At LRMS we:**

* Include all subgroups in core education settings.
* Expect that all students meet achievement and behavioral standards.
* Provide all teachers professional development on strategies to help our ELL and Exceptional Education students be successful.
* Provide our ELL students a teacher mentor.
* Make targeted curriculum adaptations to support the unique needs of ELL students.
* Provide written materials translations for ELL students and matched to their reading level.
* Use Restorative Practices circle time, field trips, and guest speakers to explore differing cultures.

**Organizational Support**

* Offer flexibility for attendance or activity concerns due to religious observances.
* Participate in a "No Place for Hate" program to combat bias and bullying.
* Offer multiple citizenship activities: student council, mock election, Pennies for Patients and Animal Shelter fundraisers, food drives for food bank, and raising trout from eggs to repopulate watersheds.
Organizational Support
At LRMS we:
• Value relationships over relevance and rigor in school improvement planning.
• Fully embrace collaborative leadership and learning for all.
• Offer advisory time and independent study to allow for meeting social as well as academic student needs.
• Meet in content specific Collaborative Learning Teams (CLT) weekly with the support of our Academic Support Coach.
• Encourage peer observation and reflection as well as in-house professional development opportunities.
• Provide multiple resource personnel: Reading Specialist, Math Support Coach, Academic Support Coach, ELL Specialists.
• Use a rotating master schedule to allow students to participate in all classes at times of the day that address their most attentive times.
• Use Restorative Practices to reduce exclusionary discipline.
• Offer a plethora of after-school opportunities: sports programs, leadership opportunities, academic, social, and performance clubs.
• Welcome and encourage family involvement: PTO, Wolfpack Advisory Council, student-led conferences, and monthly coffee with the principal.
• Use multiple avenues for school/home communication: automated phone calls, text and email notifications, school website, and school marquee.