

FARMWELL STATION MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2007

Re-Designated in 2019

Community Size - Suburban

School Enrollment - 1168

Grade Levels - 6, 7, 8

School Calendar - traditional

Free & Reduced Lunch - 21.2%

English Learners - 15.4%

Students with Disabilities - 10.2%

Loudoun County Public Schools
44281 Gloucester Parkway, Ashburn, VA
20147

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Principal - Sherryl Loya

<https://www.lcps.org/farmwell>

School Characteristics and Replicable Practices

Academic Excellence

Inspire program - students are invited to attend a summer orientation program between 5th and 6th grade to prepare them for the transition to middle school.

ParentVUE Portal - web-based platform serves as a communication tool between the classroom and home. It allows parents to access grades, assessments and learning targets. Students have access to the StudentVUE Portal which allows them to monitor their performance so they can set learning goals.

2018-2019 School Demographics

- **African American - 10.5%**
- **Asian - 25.7%**
- **Caucasian - 43.6%**
- **Filipino - 0%**
- **Hispanic - 14.1%**
- **Native American - 1%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 5.2%**

Personalized Learning Approach - students are given opportunities for voice and choice in the path and pace of their learning. Learning targets are differentiated and based on data. Students engage in reflective practices and are encouraged to take ownership of their learning.

Real world connections - learning is connected to life outside the classroom walls to make learning authentic and engaging.

Digital Learning Tools - Farmwell is a "Bring Your Own Device" school. In addition, each core content classroom has a class set of iPads. Chromebooks and laptops are also available for student use. Teachers use Google Classroom to share content, assign, track and grade projects. Achieve 3000 is an adaptive software that provides reading material at individual levels and identifies learning goals and growth. Science and social studies utilize learning activities and resources from the Discovery Ed Tech Book.

Developmental Responsiveness

Aligned Teaming and Resource Schedule - Interdisciplinary teams have shared planning time with their students' resource blocks. Students meet with teachers during this time for extra help, remediation and to complete missed work.

Check In/Check Out - Positive Behavior Intervention Support (PBIS) that provides an adult coach in the school to meet with a student who is struggling with academics, social skills, organization or difficulties at home. The coach checks in with the student each morning and afternoon.

Counseling Group Sessions - counselors lead confidential and voluntary group sessions for students facing challenges outside the typical middle school experience. Groups include children of alcoholics/addicts, children of divorce and children who have problems with social skills.

Sources of Strength - suicide prevention program that helps students turn to their strengths and supports in times of distress. Students learn to recognize their voice has power and they can help someone who is struggling and connect them to the help they need.

After school activities - Farmwell has over thirty-seven clubs and activities students can join. The activities are staff-led and bus transportation is provided.

Social Equity

Heterogeneous classes - all students including English learners, students with disabilities, gifted and honors students participate in heterogeneous classes with high academic and behavioral expectations.

Quiz and Test Retakes - all teachers allow for students to retake assessments. This gives students the opportunity to continue to strive for success even though they may not have reached a high level of learning on their first attempt.

Teaching Strategies - adjusting assignments, expectations, reading materials and offering learning target choices through playlists are a few of the ways teachers demonstrate social equity in the classroom.

Support for EL Families - Saturday school is offered for the families of EL students (adult and family education).

RU Reward System - recognizes students for their positive contributions. The program is designed to value diversity, civility, service and democratic citizenship.

Organizational Support

School Improvement Plan - SIP goals are based on analysis of SOL scores, attendance rates, discipline referrals and climate surveys from students, staff and parents. The SIP committee determines areas of growth, improvement goals and strategies for continued refinement.

Strategic Master Schedule - teaming of students and teachers supports relationship building, cross-curricular learning, common expectations and extended practice.

Personalized Learning Leadership Team - plans and designs professional development to help teachers continue to improve their instructional practices. This team is made up of teachers, administrators, librarians and IFT.

Project Based Learning - all teachers have been trained in designing and delivering instruction that includes authentic problems that connects learning to the real world.

Community - Parents are invited to come to school with their child to participate in events such as "Donuts with Dads" and "Muffins with Mom".

Parent Coffee Sessions - held each month to educate parents on topics such as building teen resilience, motivating your teen and the dangers of vaping.

ConnectEd - communication system that allows parents to electronically receive weekly newsletters that informs them of events, announcements and opportunities.