

PENNSYLVANIA



DUBOIS AREA MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2007

Re-Designated in 2019

Community Size - Rural

School Enrollment - 1104

Grade Levels - 5-8

School Calendar - traditional

Free & Reduced Lunch - 57.1%

English Learners - 0.17%

Students with Disabilities - 24.9%

DuBois Area Middle School

404 Liberty Blvd., DuBois, Pennsylvania 15801

Tel (814) 375-8770

Principal - Darren Hack

<https://www.dasd.k12.pa.us/>

School Characteristics and Replicable Practices

Academic Excellence

-DuBois Area Middle School maintains a laser focus on academic excellence despite the ongoing challenges of budget cuts, recent teacher furloughs, repeated administration changes, and grade level reconfiguration.

-We keep our mission of "Teaching Today's Learners to be Tomorrow's Leaders" at the center of all that we do.

-As a school, we are committed to improving literacy by teaching literacy skills in all content areas through reading a variety of texts and writing using text-based evidence.

-DuBois Area Middle School's teachers are committed to using technology to engage learners as

2018-2019 School Demographics

- **African American - 0.45%**
- **Asian - 0.54%**
- **Caucasian - 96%**
- **Filipino - 0%**
- **Hispanic - 0%**
- **Native American - 0.09%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 2.9%**

they create their own shareable content.

-Through the use of student learning goals, students are made aware of and held accountable for their learning.

Developmental Responsiveness

-We at DuBois Area Middle School believe in educating the whole student.

-Guest speakers who address topics bullying, resiliency, respect, kindness, and healthy relationships visit the school regularly to share their experiences and important messages with our students.

-Our health and physical education department partners with a local ambulance service to provide a mock accident experience for DAMS students to highlight the dangers of driving while under the influence of drugs and alcohol.

-We have specific character development activities for each grade level.

-Students can participate in any of our approximately 25 clubs created based on student interest.

Social Equity

-DAMS runs two programs after school, Beyond the Bell and Academic Intervention, to support student learning, both run by highly qualified teachers.

-We have moved from 3 exploratory courses a year to 8 exploratory courses. By introducing our students to more arts, music, health, technology, and STEAM courses we are helping students find their passions and explore their interests.

-Our district runs activity buses for students who wish to participate in after-school activities, but do not have transportation.

-In our cultural exploration class and several other courses, students share their own heritage and culture as well as explore languages and cultures from around the world.

-Almost half of our students participate in band or chorus and students are able, free of charge, to use school-provided instruments for band and jazz band if they cannot afford an instrument.

Organizational Support

-As a school, we face challenges and successes together and use data and best practices to continuously find new ways for students to learn and develop.

-DAMS now houses four grades with two teams per grade that meet daily to discuss student concerns, data, cross-curricular planning, family communication, and best practices.

-All teachers analyze data in teams, departments, and school-wide using e-Metrics, PVAAS, CDTs, Student Learning Objectives, and Study Island to adapt instruction to the needs of their students.

-Remediation groups/labs are formed based on data to close the gap and prepare students for the current year's state test and coursework.

-Through the district mentoring program, experienced teachers provide guidance on programs, technology, and curriculum to assist new staff in their transition into our family at the middle school.