

CALIFORNIA



JOHN BURROUGHS MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in N/A

Community Size - Urban

School Enrollment - 1790

Grade Levels - 6-8

School Calendar - Traditional

Free & Reduced Lunch - 80.8%

English Learners - 8.8%

Students with Disabilities - 6.5%

Los Angeles Unified School District

600 S. McCadden Place

Tel 323-549-5000

Principal - Dr. Steve Martinez

www.burroughsms.org

School Characteristics and Replicable Practices

Academic Excellence

Technology is infused throughout the curriculum for all students at John Burroughs Middle School. As part of the district's 1:1 iPad initiative, students can embody the ISTE standards of Knowledge Constructor and the Empowered Learner.

Teachers are provided time and opportunity to work with colleagues and deepen their knowledge to improve standards-based practice during pull-out sessions, where teachers are provided substitutes, while teachers collaborate with their peers.

2018-2019 School Demographics

- African American - 10.1%
- Asian - 22.8%
- Caucasian - 5.7%
- Filipino - 4.5%
- Hispanic - 55.4%
- Native American - 0%
- Pacific Islander - 0.1%
- Other - 0%
- Two or More - 0.9%

John Burroughs has created a dedicated Makerspace which is open to all students. Teachers from all subject areas sign up to utilize the space to expand upon the design thinking model. The design thinking model utilizes a process of empathy, reframe, ideate, iterate to provide increased opportunity for students to be more critical and creative thinkers.

Developmental Responsiveness

John Burroughs Middle School is sensitive to the unique developmental challenges of our adolescent students. The staff has developed a model of practices and strategies to address these needs. Building the whole child, Evidence Based, Achievement, and Resiliency (The Bear Model).

Every student has a grade-level counselor and administrator, as well as access to an intervention counselor should the issues they're going through require more involved support. The grade-level counselors and administrators remain with the same group of students throughout their tenure at John Burroughs Middle School.

Burroughs teachers have been trained in Restorative Justice practices and utilize these strategies to resolve conflicts within the classroom whenever possible.

All students take the PSAT to expose students to the rigors of aptitude tests, and help them prepare for the work required to demonstrate college readiness.

Social Equity

Students with special needs are targeted for intervention courses both during Common Planning Tuesdays (when they can work in small groups with our Paraprofessionals) and after the school day.

Enrichment activities and opportunities to accelerate into upper-level courses are provided through our math program. Students can move up to Accelerated Common Core Math as well as Highly Accelerated Common Core Math / Algebra I, which means these students can be two years or two courses ahead of their peers in math by the time they get to high school.

Our schedule provides for professional development and common planning time every single Tuesday. This gives teachers time to meet in teams, analyze data, and work together to best meet the instructional needs of students.

John Burroughs Middle School subscribes to a progressive discipline policy, where consequences are assigned to address rule violations, but mental health supports, and safety plans are instituted to ensure that students receive the help they need to comply with school policies.

Organizational Support

A calendar for the entire school year called the "Balcony View" is prepared prior to the start of the school year and includes all important dates for the entire school year. The Balcony View ensures that important events and processes are prioritized, and that we calendar processes and events which prioritize student learning.

The distributed leadership model from which our school operates empowers teacher leaders to take on roles in our Literacy Cadre, as 8th grade sponsors, Testing Coordinator, as our School Leadership sponsor, and other roles.

Professional learning opportunities and support are given to all teachers and can include coaching, pull-out time to review best practices, peer observation time, classroom visitations, etc. The Targeted Teacher Feedback cycle provides teachers and administrators the opportunity to review student data together and come up with new ways to address gaps in student learning.