

CALIFORNIA



LAS PALMAS MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in N/a

Community Size - Suburban

School Enrollment - 853

Grade Levels - 6-8

School Calendar - Traditional

Free & Reduced Lunch - 76.9%

English Learners - 6.7%

Students with Disabilities - 14.2%

Covina Valley Unified School District
641 N. Lark Ellen Covina, Ca 91722
Tel 626-974-7200

Principal - Dr. Sebastian Puccio
www.c-vusd.org/laspalmas

School Characteristics and Replicable Practices

Academic Excellence

Academic Excellence

- At Las Palmas Middle School, college walls are up in every teacher's class to help promote

high expectations for the student's future.

- The CCSS curriculum used in classes is centered on WICOR (Writing, Inquiry, Critical Thinking, Organization, and Reading).

- The current seven-period day schedule allows students to access interventions while at the same time still be able to take an elective course

2018-2019 School Demographics

- **African American - 2%**
- **Asian - 2.4%**
- **Caucasian - 3.6%**
- **Filipino - 3.4%**
- **Hispanic - 87.7%**
- **Native American - 0.3%**
- **Pacific Islander - 0.2%**
- **Other - 0%**
- **Two or More - 0.3%**

- Every Tuesday is a modified day with early release for students so departments can utilize their time for professional development, grade level meeting, or designated teacher time
- Teachers use programs such as Google Classroom, Nearpod, Commonlit.org, and Socrative to both disseminate information to students and collect student responses to check for understanding and detect any points of confusion

Developmental Responsiveness

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- Las Palmas students are encouraged to set continuous academic and personal goals for themselves in order to identify growth from various aspects
- 8th grade students participate in taking the PSAT free of charge during the school day
- We have a robust leadership component, comprising of two classes, ASB and Renaissance
- On Mondays and Wednesdays the counseling room hosts a "lunch bunch" that is accessible to all students
- Teachers provide students time to collaborate and use a wide variety of instructional strategies
- The counseling office provides short-term school-based counseling

Social Equity

Social Equity

- Enrichment opportunities are offered after school for GATE students. Mini courses, coupled with a cultural field trip, are offered to students who participate in the program.
- The school librarian, along with a teacher, lead the Multicultural Club where students can celebrate and share their cultural background, as well as learn a variety of other cultures.
- Our AVID program promotes a college going culture school wide
- As a coding school, access to a computer is necessary, thus making us a 1:1 school with devices
- Three days a week students have access to free after school tutoring provided by a credentialed math teacher as well as high school volunteers

Organizational Support

Organizational Support

- Being a National AVID Demonstration School, members of the teaching staff are accustomed to presenting signature practices before their peers and having teams of administrators and teachers observe their class
- "Whatever it Takes" is a constant mantra sung by many Las Palmas staff
- School-wide spirit of collaboration doesn't stop at the site. As 8th graders, our students will spend a day on the campus of our feeder high school being taken on a tour led by high school students. In addition, our campus hosts our feeder elementary schools' 5th graders and our student leaders take them around campus.
- Our WEB (Where Everyone Belongs) program helps ease the transition from elementary school to middle. 8th grade student leaders are assigned a group of 6th graders that they will have throughout the year.

- In addition to Back-to-School Night, Coffee with the Principal, Family nights, PTA board meetings, showcase, and AVID Parent Nights, teachers communicate in person, through email, or phone meetings with families regarding student academic goals and progress.