

PENNSYLVANIA



WILSON SOUTHERN MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2017

Re-Designated in 2020

Community Size - Suburban

School Enrollment - 740

Grade Levels - 6-8

School Calendar - Traditional

Free & Reduced Lunch - 40%

English Learners - 7%

Students with Disabilities - 16%

Wilson School District

3100 Iroquois, Sinking Spring, PA, 19608

Tel 4842566323

Principal - Dr. Stephen Burnham

<https://www.wilsonsd.org/southern-middle-school/>

2018-2019 School Demographics

- **African American - 9.7%**
- **Asian - 5.1%**
- **Caucasian - 59.3%**
- **Filipino - 0%**
- **Hispanic - 24.1%**
- **Native American - 0%**
- **Pacific Islander - 0%**
- **Other - 1.8%**
- **Two or More - 0%**

School Characteristics and Replicable Practices

Academic Excellence

1. Through our 1:1 initiative to incorporate technology skills, we have infused information literacy, media literacy, technology literacy, and digital citizenship into the daily lessons with the students.
2. Using the Career to Work Standards, we created Google Sites for students to input the various state standards. Since the template has been created, it will be easy for the students to upload their 2018-19 exemplars for the state's requirements.
3. We incorporated Classroom Diagnostic Tools (CDTs) for English/Language Arts (ELA), math and science as a way to monitor the students' growth within the curriculum. The students take the

assessment in the fall and winter. The teachers individually conference with the students to point out areas of needed growth and improvement.

4. 6th grade team has developed and continuously modifies the extensive outdoor-learning experience that encompasses all disciplinary areas. Students spend three days and two nights at Camp Swatara where they are immersed in a variety of nature studies that requires them to utilize their mathematical, language arts, and social studies skills in conjunction with specific scientific knowledge.

5. Southern Middle School continues to modify student-led progress monitoring through SLC, and our November Student Led Conferences. These initiatives highlight the scope of our students' involvement in understanding their own growth and progress to their parents.

Developmental Responsiveness

1. Clear expectations for students are displayed and implemented in classrooms and throughout the school. Last year we created our PBIS program for which we used the acronym of BARK- Be Safe, Attitude, Responsibility, and Kindness are the key words for the program.

2. During the 2018-19 school year we will be implementing Tiers II and III support services which will assist those students who are struggling behaviorally.

3. 6th grade, students participate in 5 courses (Art, Digital Literacy, Family Consumer Science, Music, and Technology Education) in order to enrich their academic experience. In 7th grade, students select 4 courses (Art, Career Concepts, Family Consumer Science, Music, and Technology Education) of their choosing. Finally, students in 8th grade narrow their selection to 2 courses of specialty.

4. Wilson Southern Middle School offers students a variety of opportunities to extend their academic knowledge through outlets such as: Geography Bee, History Bee, Spelling Bee, Reading Olympics, Math Olympiad, You Be the Chemist, Computer Fair, County/District Band/Orchestra/Chorus, and a variety of visual and language arts competitions.

5. Counselors and trained teachers handle our after school detentions in order to help students learn from their mistakes.

Social Equity

1. We understand the dynamics of an adolescent learner and are highly flexible in our scheduling of students. This allows for fluidity based on student need. Teachers and administration dedicate time and effort to individualize instruction for ALL students, not just special education or gifted students.

2. We created a Twitter account #wilsonsouthern which enabled us to communicate with our students, fellow teachers, parents and community members. By creating this account, it enabled Southern Middle School the ability to showcase various trips, concerts, BARK activities, academic projects, classroom lessons, etc.

3. The Student Council donated over \$9,400 to assist with the Berks County Food Bank, police and fire department gift cards, Mini Thon, Leukemia Lymphoma Society, LED light bulbs for conservation, IM ABLE, and many more notable charities.

4. The building Climate Committee, consisting of faculty members monitor the "climate" of the school by conducting surveys and polls. Their goal is to promote school unity and morale.

5. The grade level teams have a lunch bunch program where they select between 10-20 students a month who have an opportunity to eat lunch with their teachers in order to celebrate their accomplishments.

Organizational Support

1. In order to best facilitate the district's 1:1 initiative, teachers have invited the technology coaches into their rooms to assist in enhancing the curriculum. Coaches instructed teachers on best practices, different applications for student/teacher use, and also helped problem solve any technology issues.
2. Teams are divided into roles in order to share responsibilities: liaisons, scheduler, secretary, website coordinator, and student tracker. These roles alternate on a yearly basis; therefore, each individual on the team understands the responsibilities of each role and this promotes shared leadership.
3. In order to continue our shared vision, content area and special area teams work together to hold themselves accountable for student success.
4. The library changed its practices to engage non readers in the library. Things that were implemented included creating a makerspace, having lunch in the library for those needing a quiet space, offering trivia challenges and contests monthly and quarterly, reaching out on social meeting/marketing events/books in the hallways and through emails.
5. We work in conjunction with Penn State University Berks, Kutztown University, Alvernia University, Albright College and Millersville University in regards to professional development, student achievement, internships and student teaching placements.