

FAIRMONT SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2013

Re-Designated in 2019

Community Size - Rural

School Enrollment - 615

Grade Levels - TK-8

School Calendar - traditional

Free & Reduced Lunch - 38%

English Learners - 8%

Students with Disabilities - 2%

Sanger Unified School District
3095 N Greenwood
Tel 559-524-6120
Principal - Jared Savage
www.fairmont.sanger.k12.ca.us

2018-2019 School Demographics

- **African American - 1%**
- **Asian - 14%**
- **Caucasian - 43%**
- **Filipino - 0%**
- **Hispanic - 40%**
- **Native American - 0%**
- **Pacific Islander - 0%**
- **Other - 2%**
- **Two or More - 0%**

School Characteristics and Replicable Practices

Academic Excellence

At Fairmont School, all Professional Learning Communities are aligned through the creation of a Guaranteed Viable Curriculum and PLC-created pacing calendars

Academic achievement is monitored and driven through the tracking of data through common assessment calendars, as well as individual and Student Learning Communities' goal setting

The master schedule allows for daily intervention classes, common prep time, and block

scheduling for core classes

Students are guaranteed opportunities to apply their academics through elective courses such as Personal Finance and 3D Printing through the creation of Wednesday Academies

Developmental Responsiveness

Staff is grouped into grade-level PLCs and self-selected Special Teams that focus on specific tasks and needs on campus

The Professional Learning Community model has been brought down to the student level through the use of Student Learning Communities which has pushed students to take control of their own learning through collaborative learning and goal setting

Staff fosters curiosity, creativity, and development of social skills through a structured and supportive environment

Fairmont's teachers create a curriculum that is both significant and relevant to personal and career interests of students

Students have direct input into their course choices, as well as opportunities to participate in Leadership and student led conferences

Social Equity

All students - regardless of background, disability, language proficiency, or achievement - are able to participate in elective courses through the master schedule

Interactive Notebooks are used throughout content areas which gives choice in how students demonstrate their learning and understanding

The Wednesday Academy schedule allows flexibility in addressing students' diverse and changing needs

Common prep time and weekly PLC time allows teachers to consistently discuss and address student needs

The master schedule is created based on need and remains fluid to promote further improvements

Organizational Support

Shared vision of Fairmont is that students demonstrate high academic achievement through 21st century skills within an inspirational, innovative, and cultivating learning environment

Ten Special Teams allows all staff to have voice and representation on self-selected teams

Professional Learning Communities and Student Learning Communities fosters and supports interdependent collaboration and a desire for continued improvement

Learning is ongoing for everyone - staff and students - and celebrated at monthly staff meetings and professional development days

Wednesday Academy classes align to the expectations of pathway courses available at the high school level

Valuable relationships have been created between Fairmont and local businesses and colleges which has provided priceless opportunities in regards to career relevancy, cutting edge learning opportunities, and student mentorships