

DR. MARTIN LUTHER KING JR. MIDDLE



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Urban

School Enrollment - 697

Grade Levels - 7th and 8th

School Calendar - traditional

Free & Reduced Lunch - 99%

English Learners - 29%

Students with Disabilities - 3%

San Bernardino City Unified School District

1250 N. Medical Center Drive

Tel 9093886350

Principal - Maria Jauregui

<https://king.sbcusd.com/>

2018-2019 School Demographics

- **African American - 11%**
- **Asian - 0%**
- **Caucasian - 1%**
- **Filipino - 0%**
- **Hispanic - 87%**
- **Native American - 0%**
- **Pacific Islander - 1%**
- **Other - 0%**
- **Two or More - 0%**

School Characteristics and Replicable Practices

Academic Excellence

- At Dr. Martin Luther King Jr. Middle School we live out our mission of, "All scholars will demonstrate excellence through academic achievement, integrity and perseverance."

School-wide we emphasize instructional best practices and strategies such as levels of questioning, claim-evidence reasoning, think-pair-share, and cold call to gain a deeper understanding of important concepts and the development of essential skills.

- All scholars participate in rigorous instruction that is data driven and targeted to meet their individual needs.

- Our staff is dedicated to continual academic improvement through purposeful cycles of professional learning driven by teacher's voice in areas such as reading comprehension, English language development, technology, and social emotional learning.

Developmental Responsiveness

- At King, numerous programs are offered to provide access to comprehensive services and to support family and community needs such as parental education, English courses, Gang & violence intervention, A-G requirements, and Aries parent portal.
- We have a strong alliance with our parents to enhance the well being of all our scholars. Our PTO is constantly present on campus and involved in making key decisions in both Student Site Council and English Learner Advisory Committee.
- Various opportunities are available for parent involvement on campus throughout the year such as Back-to-School-Night, our annual Day of King community celebration, Harvest Festival, College and Career Day, Graduation Ceremony, Awards Assembly, Reclassification Ceremony, and various luncheons such as teacher appreciation, retirement, end of the year celebration, and PTO recognition. Honestly, we could not do what we do without our amazing parents!
- New teachers are given one full week of on-boarding, as well as support and mentoring throughout the school year.

Social Equity

- At King, teachers continually adapt curriculum, instruction, assessment, and scheduling to meet the needs of all scholars through collaboration and calibration of best practices in weekly team and department meetings, biannual researched based lesson study, continual walk-throughs, and instructional rounds.
- Our School-wide reward system is designed to value diversity, civility, service, and democratic citizenship through the development of school-wide PBIS implementation, where King Cash and weekly raffles are given to recognize students who demonstrate positive behaviors on campus. In addition our monthly and biannually awards assemblies includes both academic and citizenship awards.
- We have embraced an AVID school-wide college readiness culture and strategies support our shared vision of what a high performing school looks like, sounds like, and feels like and drives continual improvement.
- Here at King, our principal holds the school-improvement enterprise together through committee-based decision-making. Strategic planning is based upon our leadership committee body representing all stakeholders with majority voting that is driven by data to make final decisions.

Organizational Support

- Our shared belief that "all scholars belong to all of us" drives every facet of school change.
- Our school is a community of practice where learning, experimenting, and reflection are the norm through our ongoing social and emotional learning, Tiered II support system, restorative justice practices, and newly established wellness center.
- At King, our staff holds itself accountable for the success of all scholars through ongoing data reviews of D & F reports, attendance monitoring, benchmark reviews, suspensions, and referrals.
- Through continuous, reflective, and intentional school-wide data analysis, our staff monitors

and disaggregates data to make targeted changes and needed adjustments to support all scholars' academic and social growth.