

HAMLET MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2013

ReDesignated in 2019

Community Size - Rural

School Enrollment - 516

Grade Levels - 6-8

School Calendar - traditional

Free & Reduced Lunch - 100%

English Learners - 5%

Students with Disabilities - 11%

Richmond County
1406 McDonald Avenue
Tel 9105827903
Principal - Karen S. Allen
1406 McDonald Avenue

2018-2019 School Demographics

- **African American - 39%**
- **Asian - 0.4%**
- **Caucasian - 40%**
- **Filipino - 0%**
- **Hispanic - 11%**
- **Native American - 5%**
- **Pacific Islander - 0%**
- **Other - 5%**
- **Two or More - 0%**

School Characteristics and Replicable Practices

Academic Excellence

Hamlet Middle School (HMS) faculty use a common lesson as well as common assessments to ensure that effective practices are used in all classrooms. Common assessments, local Benchmarks, and state check-ins are utilized as formative assessment to guide instruction. 1:1 Technology allows HMS to easily differentiate and provide timely response to students' needs. Professional Learning Communities ensure that teachers are continuously learning and supporting one another. Our Academic Coach, as well as AIG and inclusion EC teachers, support rigorous instruction while also supporting the unique needs of each student.

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Developmental Responsiveness

HMS has incorporated a daily homeroom period which also acts as a mentor/mentee program. School expectations and procedures are explicitly taught and re-taught as needed and consistency is assessed and expected throughout the school. Our faculty understands the students differ and ensure that diversity in instructional strategies meet students' needs. School clubs and community partnerships support the 21st century skills and community involvement. Partnerships with our high school and community college keep our students focused on their futures and reaching for their goals.

Social Equity

HMS uses the inclusion model for our gifted and exceptional students with daily support from additional teachers. Co-teaching is the norm and ensures that support is offered to all students. Our first weeks of school are spent getting to know our students and what their various backgrounds and needs will mean for their school year. Communication with students and their families is constant through the use of daily planners, weekly telephone messages, our school Facebook page, and many parent night events. Counseling and support services work collaboratively with teachers to ensure that we are providing needed support.

Organizational Support

The School Improvement Team at HMS truly drives all decision making. Utilizing a spring needs assessment ensures that our money, time, and resources are targeting the needs of our students and our community. Supporting teachers in classroom instruction as well as the needs of the whole child are at the core of what we do. We are a model for collective accountability.