

# VAN WERT MIDDLE SCHOOL



## 2018-2019 SCHOOL STATISTICS

Designated in 2005

Re-Designated in 2018-19

Community Size - Rural

School Enrollment - 475

Grade Levels - 6 to 8

School Calendar - traditional

Free & Reduced Lunch - 59%

English Learners - 1%

Students with Disabilities - 23%

Van Wert City Schools

10694 State Route 118 South, Van Wert, Ohio  
45891

Tel (419)238-0727

Principal - Mark Bagley

[www.vwcs.net](http://www.vwcs.net)

## 2018-2019 School Demographics

- **African American - 1%**
- **Asian - 0%**
- **Caucasian - 85%**
- **Filipino - 0%**
- **Hispanic - 2%**
- **Native American - 0%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 12%**

## School Characteristics and Replicable Practices

### Academic Excellence

- Van Wert Middle School is a Project Based Learning School with a focus on real world connections.
- We are a one to one technology school and we use Google tools and ECHO as a learning platform to allow for teachers to bring high quality differentiated learning to all students.
- We have a STEAM focus which includes Algebra 1 for all 8th graders, blended projects in Math & Science, and exploratory classes including 3 years of Project Lead the Way, multiple art options, GeoScience, Lego League Robotics and more.
- Students and teachers set academic goals and track data to ensure students are on track to

meet these goals.

- Our school uses many resources to embed career and character education into all grade-levels. We connect with community organizations, business, and industry in our community to help students see all possibilities for their futures.

## **Developmental Responsiveness**

- At Van Wert Middle School every student is connected to an adult mentor through our advisory program.
- Cougar Leaders are elected / selected at each grade level to provide student voice, facilitate orientations and visits to our school, and participate in activities with our community partners to grow their capacity to become strong leaders.
- Every student is expected to complete every assignment to standard. Our teaching staff offers extra help (our TCB program - Taking Care of Business) and extra time during our school day and before and after school for all students.
- Our Renaissance Program is an embedded positive reward system in place that is designed and facilitated by our teaching staff.
- All students and parents participate in Student Centered conferences once a year. Families can have conferences any day throughout the year upon request.

## **Social Equity**

- Students at Van Wert Middle School celebrate differences and embrace individuality. We use our advisory time to reinforce social equity and skills students need to be able to thrive in a diverse world.
- Students have access to whatever they need to be ready to learn including a change of clothes from our Cougar Closet, food, and supplies for projects. Our community, VWMS staff and the Cougar leaders oversee these programs throughout the year.
- Every year we plan multiple opportunities for students to learn about other cultures. These diverse experiences include trips, assemblies, participating in service learning, and classroom activities.

## **Organizational Support**

- VWMS prides ourselves on our small learning communities and flexible schedule. Teams of teachers have control of their learning minutes and have time to meet daily.
- VWMS has a College and Career week annually. During this week business and industry leaders along with VWMS alumni participate in many different activities and sessions that inspire students to see themselves in any career they choose.
- Families and community partners are welcome in our building at any time. VWMS strives to partner with many different agencies to meet the needs of all our students.
- Our VWMS staff works under this culture challenge from the administration "Education, learning, and teaching middle school students requires much work, failure, and ultimately love. The POWER OF A POSITIVE TEAM with GRIT will have the single biggest impact on VWMS."