

MICHIGAN



E.F. RITTMUELLER MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Rural

School Enrollment - 350

Grade Levels - Fifth to Eighth

School Calendar - Traditional

Free & Reduced Lunch - 21%

English Learners - 1%

Students with Disabilities - 11%

Frankenmuth School District

965 E. Genesee Street, Frankenmuth, MI
48734

Tel 989-652-6119

Principal - Kristen M. Hecht

www.fmuthschools.com

2018-2019 School Demographics

- **African American - 3%**
- **Asian - 1%**
- **Caucasian - 86%**
- **Filipino - 0%**
- **Hispanic - 7%**
- **Native American - 0%**
- **Pacific Islander - 0%**
- **Other - 3%**
- **Two or More - 0%**

School Characteristics and Replicable Practices

Academic Excellence

E.F.R. has high academic standards for all students, which is evident to students, teachers and parents. Teachers continuously make cross-disciplinary connections that reinforce learning. These positive connections and strength in learning modes are evident in E.F.R.'s strong NWEA and state standardized test scores. Our NWEA scores are consistently above benchmark in each tested area and state standardized test scores are continually well above the state average.

Math teachers are fully vested in the Focused Instructional Model (FIM) through the Institute for

Excellence in Education (IEE). Led by a math coach from IEE, teachers meet and discuss data and engage in developing, learning, teaching, and sharing instructional strategies.

Our 6th grade MES (Math English Success) class is an intervention program designed to meet the individual academic needs of students. Thirty minutes each day is devoted to reading or math with students rotating between the two areas based on NWEA scores. We have experienced significant increases in state standardized testing and NWEA results as a result of this program. This creative program was awarded the MASB/SetSeg Education Excellence Award.

We provide support for our at risk learners through School Success class. This class gives students who struggle a place to get additional academic support. In addition to providing academic support, study and organization skills are taught. School Success class provides a safe learning environment for students who need this support the most.

Developmental Responsiveness

Our school practices the whole child approach to create an environment that supports the young adolescent academically, physically, socially, and emotionally. A wide variety of exploratory classes are available to our students along with after school clubs and athletic programs. A combination of these offerings foster relationships that connect students with the broader community to help prepare them to be well-rounded adults.

The middle school student responds positively to opportunities to participate in real life situations. Simulations, problem-based learning, hands on projects, cooperative learning groups and technology based education are common instructional strategies utilized by all E.F.R. teachers.

The perception data overwhelming supports that E.F.R.'s therapy dog, Frank, contributes to a positive school climate. He also serves as another form of intervention when working with students who are struggling with the various emotions that accompany young adolescence.

Social Equity

BRASS is E.F.R.'s peer-to-peer program. Staff meet with BRASS students weekly and organize activities that help model behaviors for students with special needs. They also participate in Special Olympics, United Champions, and Sunshine Skills Football Camp. The BRASS program has been a major strength in connecting all students and thus creating "A Place For All Students".

E.F.R. students give back to their community through many annual events: The Giving Tree, Thanksgiving Food Baskets, collecting & shopping for Toys for Tots, donating clothing to the local VA Hospital and making/delivering cards to residents in a local well care facility.

E.F.R. values and recognizes the contributions of students that value diversity and positive citizenship with annual "Turn Around" and "Most Improved Student" awards; Team SOAR is based on GPA and high citizenship marks; and the Eagle Eye Program "catches" and awards students doing positive things daily in the school.

Organizational Support

We commit to offering a safe learning environment that promotes discovery and risk-taking while providing a network of support and inspiration for the young adolescent. This is in alignment with our mission statement as E.F.R. truly provides "A Place For All."

Student and staff safety is a priority. In our most recent parent survey, 97% of parents agreed that E.F.R. provides a safe learning environment. Every employee at EFR is CPR/AED trained which has proven to be life-saving.

Planbook is used by all teachers to share academic information with students and parents. Curriculum standards are posted in every lesson. Teachers include "I Can" statements in Planbook on a daily basis, which break down the content standards into easily understood statements.