

## TRAWEEK MIDDLE SCHOOL



### 2017-2018 SCHOOL STATISTICS

Designated in 2018

Community Size - Suburban

School Enrollment - 850

Grade Levels - 6, 7, 8

School Calendar - Traditional

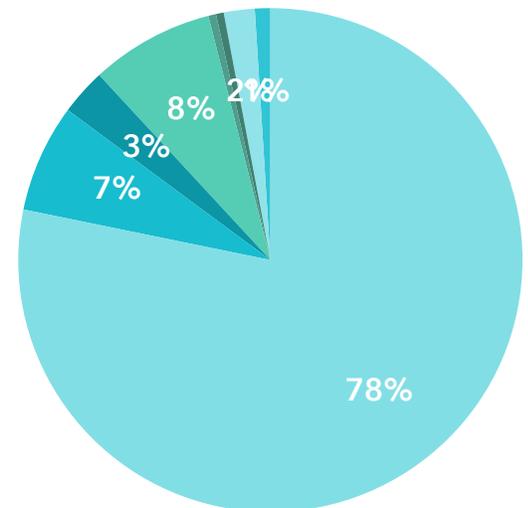
Free and Reduced Lunch 72%

English Learners 3%

Students With Disabilities 12%

Traweek Middle School  
Covina-Valley Unified School District  
1941 E Rowland Ave West Covina Ca 91791  
Tel (626) 974-7400  
Principal - Matthew Kodama, EdD  
[www.traweek.c-vusd.org](http://www.traweek.c-vusd.org)

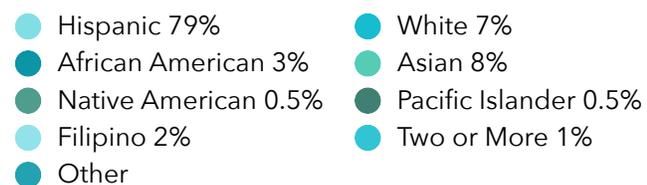
### 2017-2018 School Demographics



### School Characteristics and Replicable Practices

#### Academic Excellence

- Traweek is actively involved with the Focused Schools Program to assure that instructional strategies are aligned across disciplines and student learning goals are being met.
- Schoolwide there is a singular instructional focus known to all stakeholders: "Write Here, Write Now". All classes actively engage in discipline appropriate writing instruction.



- All teachers are trained and implement Thinking Maps as both a note taking strategy and as an organizational tool for writing.
- Traweek is a 1:1 laptop school. Each student receives a personal Windows 10 laptop.
- Traweek is a Computer Coding Magnet school. All students learn to write and run computer code using scratch, Python and Javascript.
- Traweek has a growing AVID Program (Advancement Via Individual Determination) which provides students discrete skills and process knowledge in all curricular areas. AVID prepares students to successfully navigate admission to and academic life while attending a 4 year college/university.
- All students (6th-8th) may access the Project Lead the Way (PLTW)

courses which leads to a 4 year, integrated PLTW pathway in high school. Students develop integrated math, science, engineering & robotics skills in an applied technology curriculum.

### **Developmental Responsiveness**

- The WEB Program (Where Everyone Belongs) matches incoming 6th graders with an 8th grade “buddy” who teaches lesson in kindness, inclusivity, acceptance & positive social interactions. Lessons are interlaced with activities and group experiences.
- School-wide PBIS programs includes Tiers I, II, & III interventions and provides for desirable and consistent rewards and recognition.
- Traweek students learn about community service through membership in organizations such as the National Junior Honor Society.
- Academic achievement, character development, and social emotional development are recognized in bi-annual Renaissance Rallies and annual Titan Awards nights.

### **Social Equity**

- Traweek’s faculty takes great pride in knowing our students by name. Approximately one third of our teachers have been trained in the Capturing Kids’ Hearts program and use this approach to establish productive learning environments across campus.
- All English Learners have an adult advocate who monitors progress, provides primary English instruction for growth, and supports students needs as they arise in other disciplines.
- Traweek Students are taught school rules and norms during student orientation, during expectation assemblies, in classrooms with teacher guidance and through a formalized school wide intervention management system.
- In order to create an environment that values diversity, civility, service, and democratic citizenship, Traweek’s PBIS team developed the following acronym for student expectations: ARMOR. A represents accountable, R is respectful, M is for motivated, O is for organized, and R is for responsible.

## **Organizational Support**

- Traweek has established an Instructional Leadership Team (ILT) that has collaboratively developed an instructional focus of writing across the curriculum. In order to preserve share institutional memory, the ILT is composed of a mixture of new and veteran teachers and has representation from across subjects and grade levels.
- At Traweek, teachers meet at least once per week in department PLCs in order to analyze student work, make instructional decisions, and collaboratively plan instruction. In addition, every Tuesday is an early release day to allow for two hours per week of professional development, designated teacher time, grade level meetings, or extended department PLCs.
- 6th grade students are housed in teams and share 2 content areas teachers. Teachers have a common prep to plan instruction and evaluate students needs.
- 7th and 8th grade departments share a common planning period for collaboration, instructional planning & designing common assessments.
- On-campus after school tutoring is provided by 3 fully credentialed teachers at no charge to students.