

GEORGE L. CARRINGTON MIDDLE



2018-2019 SCHOOL STATISTICS

Designated in 2013

ReDesignated in 2019

Community Size - Suburban

School Enrollment - 915

Grade Levels - 6-8

School Calendar - traditional

Free & Reduced Lunch - 70.7%

English Learners - 10.9%

Students with Disabilities - 12.7%

Durham Public Schools

227 Milton Road

Tel 919-560-3916

Principal - Holly Emanuel

227 Milton Road

School Characteristics and Replicable Practices

Academic Excellence

-At Carrington Middle school we have instructional coaches on staff to support and assist classroom teachers through content, instruction, professional development, and opportunities for co-teaching lessons

-CMS offers AIG ELA classes in 6-8, English I (2016-2017), Math 6+, Math 7+, Math 8+, Math I, & Math II

-Teachers are offered on-site professional development on the relevant instructional strategies and activities including co-teaching, differentiation, and rigor. Professional development is led by our instructional coaches, teachers, district directors, and hired field experts

2018-2019 School Demographics

- **African American - 45.2%**
- **Asian - 3%**
- **Caucasian - 16.7%**
- **Filipino - 0%**
- **Hispanic - 32.2%**
- **Native American - 0.3%**
- **Pacific Islander - 0.1%**
- **Other - 2.4%**
- **Two or More - 0%**

- Our master schedule includes an elective period at the beginning of the day where students participate in rigorous lessons based on individualized needs in math and reading
- Students complete projects, performance tasks, and hands on learning activities aligned with the classroom standards; teachers collaborate with the Media Coordinator to incorporate 21st century learning standards to ensure student learning
- Classes are on block schedule to allow for a reading initiative and "One Grade, One Book" which allows students to read and discuss the same book as their grade level peers
- All of our classrooms are arranged to maximize student learning: desks and seating are arranged to support collaborative learning; current anchor charts and word walls are displayed in prominent places so that wherever students look, they are learning; current student work is displayed and reflects high standards

Developmental Responsiveness

- Carrington makes every effort to help students build relationships with staff. There is a school counselor for each grade level that loops with his/her students. Students can make appointments to see their counselor with our Student Services secretary, who is fluent in Spanish. Additionally, all faculty members advise clubs on Fridays, which allows students to form relationships with faculty and staff based on common interests.
- Carrington strives to foster healthy social and emotional development among our students. Carrington has a full-time social worker, who helps students and families identify needs that interfere with learning and work with students to get services they need. We also have a part-time certified co-located therapist who works with students who have been referred by a counselor to Multi-Tiered System of Support team.
- As a Title I school, we have additional funding to provide educational activities for parents and families. We host at least four evening education nights for our families each year.
- Carrington's Positive Behavior Interventions and Supports (PBIS) motto is "GRRR" which stands for Golden Rule, Respectful, Responsible, and Ready. GRRR serves as a wide-ranging model to remind students to exude citizenship, behave according to proper expectations, and strive for excellence. Students who demonstrate positive behavior are rewarded individually through the Cougar Store each week, through team celebrations each quarter and as a school through a large event each semester.
- Carrington offers the Encore! After-School Program through Communities in Schools, which is an enrichment-based program that provides students with homework assistance, structured physical activity, character education, and interest-based activities
- The iScholar program is an after-school initiative designed to empower middle school students to consider how they can substantially contribute to the improvement of social and physical conditions in which they live. With grant-based funding through NC State University the iScholar program partners with the Encore! After-school program by collaborating with teachers, parents, and professional engineers working on projects that speak to issues they have identified within their own communities
- Our award winning comprehensive Fine Arts program allows our students to develop as visual artists, musicians, dancers, singers, and actors. Students are able to participate in District-wide Choral, Band, Strings, and Dance concerts with noted clinicians hired from colleges and universities to work with our students. Students are also able to perform on the Award-winning stage of the Durham Performance Art Center (DPAC) through evening of entertainment. The fine Arts Program travels to compete against other middle school Band, Choral, and Strings programs in Atlanta, New York, Washington D.C., Florida, and Virginia.

Social Equity

- Carrington has a diverse faculty, which includes teachers from Jamaica, the Philippines, and South Africa and Spanish Speaking staff members..
- Carrington is hosting a new professional development program on social equity this year. We have partnered with Dr. Bullock from WeAre (Working to Extend Anti-Racist Education), who will host a series of in-house workshops on anti-racist education for our faculty.
- Carrington strives to have all of our families to act as an integral part of our school. We welcome them to the school regularly to attend Parent and Teacher Organization meetings, English as a Second Language and Academically Intellectually Gifted nights, and informational sessions for each grade level. Our book fairs are hosted in collaboration with concerts and we provide dinner at some of our evening events to welcome our families and encourage participation. Parents will have the opportunity to join the Title I team to participate in decision-making and school improvement efforts
- Our school librarian makes a conscious effort to collect books and other material that represents the interests of our school population and make efforts to expose students to texts that include characters of backgrounds different than their own
- Many of our students participate in projects that deepen their understanding of social justice issues. For example, students created children's books advocating for social justice issues of their choosing to represent various students' ethno-racial backgrounds. Additionally, students hosted a holocaust museum in the media center with holocaust survivor speaker
- Carrington makes efforts to eliminate barriers between the school and community through family events in local neighborhoods, by holding truancy court in neighborhood community centers, translating written communication in Spanish, providing interpreters when needed, and through our Spanish-speaking staff members
- Free breakfast and lunch are offered daily, as well as, additional grocery support for families who qualify for free and reduced lunch.

Organizational Support

- Carrington embodies our school mission: to provide a safe, orderly, global learning environment that optimizes opportunities to develop students' ability to understand and value our interconnected world. We are committed to maximizing our students' potential to become effective leaders, lifelong learners, and productive citizens in a global society.
- Our Building Leadership Team (BLT), comprised of our principal, assistant principals, dean of students, MTSS/Title I coordinator, and teaching and learning coach meet weekly to monitor progress, discuss goals, and develop action steps that align with school improvement goals. BLT also meets with team leaders monthly and faculty monthly to communicate the vision and progress towards school goals. Through shared vision and commitment to academic excellence, we have exceeded growth for the 2nd year in a row.
- Our instructional coaches support teachers in PLC meetings and through modeling and co-teaching, planning support, and small student group work during classes.
- Carrington supports the transition from 5th to 6th grade by inviting all 5th grade students to Carrington to participate in an assembly where they can meet the faculty and staff, and watch students in band, strings, chorus, and dance perform. Students take a tour of the school and observe some classrooms. To support the transition from 8th grade to high school, faculty from

local high schools travel to Carrington to provide information about classes and support with registration.