

## Acton Middle School

## 2016 School Statistics

(Sources: 2015-2016 School Report Card)

Community: Lake Town, 30 miles SW Ft. Worth  
 Enrollment: 801  
 Grade Levels: 6-8  
 School Schedule: 9 Period Day - Double Block ELA  
 Student Demographics

- 18% Hispanic
- 77.7% White
- 1% African American
- 0.4% American Indian
- 1% Asian
- 0.1% Pacific Islander
  
- 36.2% Economically Disadvantaged
- 4.4% English Learners

Distinction Designations:

- Science
- Social Studies

(Visit [HYPERLINK](#)

"<https://rptsvr1.tea.texas.gov/perfreport/src/2016/campus.srch.html>"

<https://rptsvr1.tea.texas.gov/perfreport/src/2016/campus.srch.html> for school report card information).

## Designated in 2017

Acton Middle School • Granbury ISD • Hood •  
 Jimmy Dawson, Principal • 1300 James Road Granbury, TX  
 76049 • Phone (817)408-4800, Fax (817)408-4849  
 HYPERLINK "<http://www.granburyisd.org/Domain/505>"  
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## School Characteristics and Replicable Practices

### Academic Excellence

- Academic Focus driven by Best Practices
- Professional Development Driven by Teacher Self Evaluation & District Aligned Vision
- Master Schedule Designed for Student Success including Double Blocked ELA
- 3 Week Campus Checkpoints/Curriculum Assessments
- District Aligned Common Assessments
- CARA (Collect, Analyze, Reflect and Action) Meetings with Common Planning for Core Teachers
- Math and Reading Enrichment Classes
- Pirate Parties for students who complete all their work each 6 weeks
- A and A/B Honor Roll Incentives from our PTO partners
- Project Based Learning driven by district initiative
- Before School, After School, and Lunch Time Tutorials
- Staff Book Studies: "One Word", "Fundamental Five", "Talk Read Talk Write"
- Technology Rich District-10 Chromebooks for Each Classroom and 2 COWs for Each Department
- High School Credit Courses for 8<sup>th</sup> Grade Students Including AP Spanish, Spanish, Gateway to Technology, Fine Arts, Physical Education, Algebra I, English I

### **Developmental Responsiveness**

- **AMS Belief Statement developed by campus leadership team**
- **Outdoor Learning Center with OLC Team of students leading the lessons (over 2200 Elementary Students served last year)**
- **UIL Academic, Fine Arts, Athletics, and Multiple Music Opportunities**
- **National Junior Honor Society**
- **Student Council**
- **Outstanding Music and Athletics Programs- Sweepstakes in all areas**
- **AVID College Readiness Schoolwide**
- **School-wide Discipline Management Plan**
- **School Wide Standard Operating Procedures**
- **Hallway Standard Operating Procedures**
- **AMS Code (2 School Rules)**
- **AMS Serves Day Community Wide**
- **Character and Technology Lessons in Explore (Advisory) Class**
- **Social Media Presence (Twitter, Instagram, Facebook)**

### **Social Equity**

- **Pirate Camp for Incoming 6<sup>th</sup> Graders as an orientation before school starts with 95% attendance**
- **Partnership for Progress and Success Dinners for Families of Hispanic Students**
- **Special Education Students Participate in General Education Classes with Support**
- **Shot Clinic for Incoming 7<sup>th</sup> Graders**
- **Physical Day for all students participating in extracurricular activities**
- **Clothing Closet and UIL Performance Uniform Assistance for students**
- **Activity Bus late in the evening for students after school hours**
- **Family Resource Center**
- **Rachel's Challenge Day to celebrate "acts of random kindness" and our AMS Belief Statement**

### **Organizational Support**

- **Weekly Leadership Team Meetings with Principal, Assistant Principals, Counselors, and Instructional Specialist to Plan Activities to Meet Teacher/Student Needs**
- **Remind 101 Text, Twitter, Email, and Website Agenda Page for communication**
- **Weekly Hallway (grade level) Huddles with the Principal**
- **Monthly Campus Leadership Team meetings consisting of administrators, teachers, parents and students**
- **Campus Needs Assessment annually**
- **Weekly AMS Pirate Nation Newsletter for families**
- **Team Building Breakfast for all staff with "TEAM Dadz" on morning duty**

- **Parent Connection Night to meet teachers and learn more about our school**
- **Parent Academies with counselors for academic guidance**
- **School Evaluation Surveys Completed by Staff, Parents, and Students**