

FRANK J. ZAMBONI MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2013

Re-Designated in 2019

Community Size - Urban

School Enrollment - 942

Grade Levels - 6-8

School Calendar - traditional

Free & Reduced Lunch - 100%

English Learners - 31.4%

Students with Disabilities - 11.1%

Paramount Unified

15733 Orange Ave, Paramount, CA 90723

Tel 1562) 602-8048

Principal - Sue Saikaly

www.zamboni.pusdschools.net/

2018-2019 School Demographics

- **African American - 5%**
- **Asian - 0.3%**
- **Caucasian - 0.6%**
- **Filipino - 0.1%**
- **Hispanic - 92.4%**
- **Native American - 0.2%**
- **Pacific Islander - 0.5%**
- **Other - 0.4%**
- **Two or More - 0.5%**

School Characteristics and Replicable Practices

Academic Excellence

- Common gradebook amongst content teams
- Learning Management System as a platform to communicate timely and relevant student progress
- Fostering Growth mindset with staff and students-goal setting, error analysis, rubrics
- Systematic timely interventions
- Schoolwide AVID strategies (WICOR, Inquiry, Focused Note Taking)

- Personalized, technology-based Amplify curriculum in ELA and ELD
- Write From the Beginning and Beyond to include Thinking Maps, ACE responses, and Over the Shoulder Conferences
- Schoolwide focus strategy: students justify their reasoning with the use of evidence and academic language
- Math, Engineering, Science Academy (MESA), Femineers, Robotics, Modeling and Design, Computer Sciences, App Creators, Graphic Design, and NGSS provide students with hands-on learning while integrating technology

Developmental Responsiveness

- Grade level counselors with an area of focus for each:
 - Social-Emotional Wellness
 - Safe and Civil
 - College and Career Readiness
- Monthly Field Trips
- Monthly Guidance Lessons
- Focused Groups Based on Needs
- WEB Program (Where Everyone Belongs)
- California Junior Scholarship Federation Chapter
- Athletic Program
- Student Council
- Weekly Lunch Activities
- Digital Citizens Club
- Monthly Parent Workshops

Social Equity

- Varied approaches for students to achieve and demonstrate competence and mastery of standards
- Fluid intervention groups that are focused and timely based on students' needs
- Collaborative content planning with common curriculum guides
- Co-Teaching placement for students with disabilities
- Art integration for students identified as English Learners
- Restorative Practices
- Guidelines for Success with Safe and Civil
- Anti bullying Curriculum

Organizational Support

- Shared District and Site Mission and Vision
- Student Monitoring Forms and Goal Setting
- Academic Coaches in the Classrooms
- Targeted Schoolwide Interventions
- Quarterly Data Analysis through an Learning Management System- Illuminate, Schoolzilla, and Schoology

- Structured Teacher Planning Time to respond to learning
- Quarterly In Danger of Failing Notices
- Leadership Team
- Safe and Civil Team
- Instructional Leadership Team
- Arts Leadership Team
- Parent Engagement Workshops
- Active Parent Teacher Association