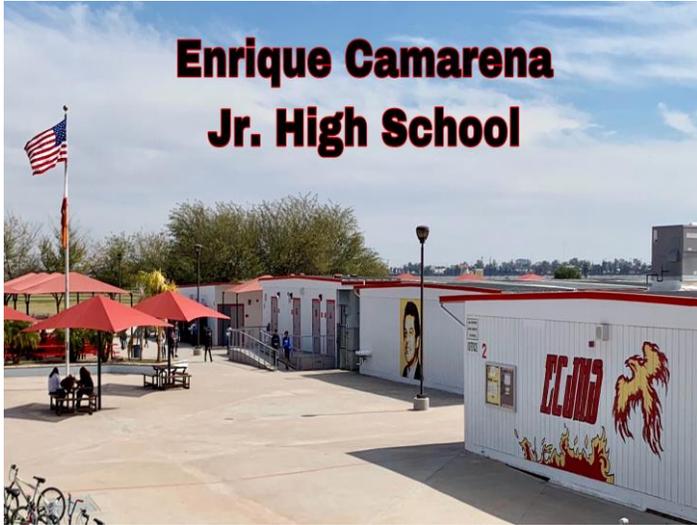


ENRIQUE CAMARENA JUNIOR HIGH



2018-2019 SCHOOL STATISTICS

Designated in 2018-2019

Re-Designated in

Community Size - Rural

School Enrollment - 700

Grade Levels - 7-8

School Calendar - Traditional

Free & Reduced Lunch - 100%

English Learners - 47.1%

Students with Disabilities - 9%

Calexico Unified School District

800 E. Rivera Ave

Tel 7607683808

Principal - Diego Romero Jr

<http://www.calexico.k12.ca.us/site/index3.php>

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2018-2019 School Demographics

- **African American - 0%**
- **Asian - 6%**
- **Caucasian - 2%**
- **Filipino - 0%**
- **Hispanic - 694%**
- **Native American - 0%**
- **Pacific Islander - 0%**
- **Other - 0%**
- **Two or More - 0%**

School Characteristics and Replicable Practices

Academic Excellence

1. Our Master Schedule is focused on student centered education. It is reviewed and altered every semester or as needed to accommodate student needs.

2. Teachers use a variety of methods to assess and monitor the progress of student learning. Examples common assessments, projects, performance tasks, binder checks, etc.

3. At Enrique Camarena Junior High the curriculum, instruction, and assessments are rigorous and challenging for all students. Courses have been created as intervention and support to help our students succeed.

4. Whenever possible, teachers make an effort to bring in other subject areas into their curriculum. ELA and Social Science, topics range from current political issues, to historical relevant events that encourage students to think critically through writing performance tasks, whole group discussions that include philosophical chairs, four corners activity, and debates.
5. Formative assessments are built within the curriculum particularly with CPM and StudySync. Results are used to drive instruction and are discussed within grade level PLC teams.

Developmental Responsiveness

1. Student services provide student at Enrique Camarena Jr High are one-to-one counseling to students, targeted tutoring services, anger management focused counseling, referrals to outside agencies, and academic interventions.
2. As we move forward with AVID school-wide, teachers have supported students with organizational tools and skills; for example, the school has provided students with materials such as binders, dividers, paper, highlighters, and agendas.
3. School site counselors follow the students throughout their two years at the school allowing them to create a personal relationship with students and their families. Counselors become familiar with each child's academic and personal needs.
4. One of the keys to teaching social, emotional and behavioral skills in the classroom is to make it meaningful and purposeful to our students; at Enrique Camarena Jr High this is done by relating the skills taught at school to the skills needed in real world application.
5. In Social Science and English Language Arts teachers work to develop argumentative writing and assess through performance tasks. The skills taught in both departments have helped students make progress in the area of writing, research and inquiry, according to state assessment results and SchoolCity data.

Social Equity

1. At Enrique Camarena Jr High, we ensure to the fullest extent possible that all students have the opportunity to participate in heterogeneous classes with high academic and behavioral expectations.
2. Given the opportunity to build a Professional Learning Community (PLC) every Tuesday, teachers meet to discuss and modify curriculum and instructional practices. Teachers discuss pacing, mastery, and assessment data with the help of Academic Support Teacher.
3. Events and activities at Enrique Camarena Jr High are sponsored by clubs to bring awareness and inform students about beliefs and traditions. During lunch various clubs host activities that highlight music, food, and traditions of local cultures.
4. Our school site employs multiple forms of communication with parents by the use of dialers, social media, Remind application, and the use of a digital classroom.
5. Administration and staff at Enrique Camarena Jr. High are committed to reviewing school wide behavioral expectations a several of times throughout the school year. Teachers, counselors and administration work collaboratively to keep parents informed throughout the school year when issues arise with student behavior.

Organizational Support

1. Enrique Camarena Jr High's vision is closely aligned with the district vision. Collectively, teachers have acquired trust, autonomy and commitment to lead change at the school site with the support of their peers and administration.
2. Key to the success of the day to day operations is to strategically develop teachers and

classified employees skills, capacity and the belief that everyone's role at the school site is essential to the overall success of students.

3. Every month, at a faculty meeting, an instructional strategy is revisited to underscore its use and purpose. The Academic Support Teacher will schedule to meet with departments during PLC time to provide additional resources and ensure teachers can attempt the instructional strategies with confidence.

4. We participate in the K-16 consortium-Higher Education, have a partnership with the Imperial County Office of Education for teacher professional development and have established partnerships with UCSD-EAOP, the Imperial Valley College Upward Bound Program and recently we partnered with the University of California Agriculture and Natural Resources to incorporate instructional units in science classes and during the SPARKs expanded learning program.

5. Student success starts at the point of placing students using placement criteria. Teachers review data to better determine placement in ELA and math for students with an IEP, 504 Plan, Long Term ELL's, or students in need of a reading intervention course, a Core math class with or without a Math Support class and for students in consideration for an accelerated math course.