

ARTHUR A LIBBY ELEMENTARY AND



2018-2019 SCHOOL STATISTICS

Designated in 2010

Re-Designated in 2019

Community Size - Urban

School Enrollment - 351

Grade Levels - K-8

School Calendar - Traditional

Free & Reduced Lunch - 85.8%

English Learners - 17.7%

Students with Disabilities - 17.7%

Chicago Public Schools

5300 S. Loomis Blvd

Tel 773-535-9050

Principal - Rochonda Knox

www.libby.cps.edu

School Characteristics and Replicable Practices

Academic Excellence

▫ At Arthur A Libby Elementary and Middle School we promote our vision to "enrich the lives of all students so that they develop into inquisitive, well-informed, and thoughtful young people"

▫ Teachers collaborate regularly, discuss and analyze data across grade levels, share and implement best practices in the classroom setting, and develop goal setting plans to impact student learning.

▫ We expose our students to transformative learning opportunities. Where students are able to

2018-2019 School Demographics

- **African American - 72.7%**
- **Asian - 0%**
- **Caucasian - 0%**
- **Filipino - 0%**
- **Hispanic - 26.2%**
- **Native American - 0%**
- **Pacific Islander - 0%**
- **Other - 0.5%**
- **Two or More - 0%**

transfer learning across content areas and apply learning to real-life applications.

- Students are required to take ownership of their academic learning. Each student develops an individual learning plan based on assessment data. Students and Teachers monitor and adjust plans throughout the school year.
- Students take ownership of their learning, actively engaging in peer-to-peer instructional activities and self and peer reflection, allowing teachers to be facilitators in the class.

Developmental Responsiveness

- We Balance social emotional learning with our academic programming in a holistic approach while developing and enhancing students learning experience.
- We maintain a culture of community and family within our building where everyone works together in a common goal of ensuring that our students are thriving socially and academically.
- We encourage our students to have voice and an active role within the school where they give their input on issues concerning middle school students.

Social Equity

- We have continued to make strides in ensuring that all of our students are provided with an education in a positive, uplifting, and socially nurturing environment.
- Our staff fosters our relationships with students and established the school culture in such a way that the students feel safe and comfortable to be able to take risks, make mistakes and be unapologetically authentic without the fear of being judged, ridiculed, or treated differently.
- We celebrate students' individuality and encourage all students to be involved in various school programs, extracurricular activities and new experiences. Students are challenged to think beyond their school and home environment and think on a broader scale to become global citizens and culturally competent individuals.
- We incorporate equitable classroom management through restorative practices implemented in the classroom and throughout the building.

Organizational Support

- Keeping in line with our goal to grow, develop and educate every aspect of our students. We provide an environment of high expectations and supports as we strive to continue to be a premier middle school.
- We have implemented a student-centered school-wide grading system and grade book policy to ensure that students are being offered multiple opportunities to be successful within the classroom. Students understand how they are being graded and are encouraged to communicate with their teachers on a regular basis to improve their academics.
- At Libby teachers are empowered to be the professionals and make decisions about curriculum and instruction to meet the needs of their students. Teachers also participate in peer-observations to be reflective of their teaching practices and encourage positive and constructive feedback from one another.
- We take responsibility for the academic achievement of all of our students. We integrate a variety of resources and strategies specific for our special population of Diverse Learners and

English Learners.