

## WAYNE RUBLE MIDDLE SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in 2019

Re-Designated in

Community Size - Suburban

School Enrollment - 1274

Grade Levels - 6th, 7th, 8th

School Calendar - Traditional

Free & Reduced Lunch - 46%

English Learners - 12%

Students with Disabilities - 17%

Fontana Unified School District

6762 Juniper Ave Fontana, California 92334

Tel 909-357-5530

Principal - Caroline Labonte

<http://www.fusdweb.com/sites/middle/Ruble/default.aspx>

### School Characteristics and Replicable Practices

#### Academic Excellence

School wide instructional focus of Claim, Evidence, Reasoning (CER) helps guide and focus all learners.

Students are becoming global learners through coding and computing, dance, STEAM, advanced and honors courses, AVID, Literature, and Life-skills courses.

Wayne Ruble students "Take Pride with Every Stride" by taking rigorous courses that meet their individual needs.

Students are receiving a technology rich education through the ongoing inclusion of student

### 2018-2019 School Demographics

- **African American - 103%**
- **Asian - 43%**
- **Caucasian - 87%**
- **Filipino - 46%**
- **Hispanic - 986%**
- **Native American - 0%**
- **Pacific Islander - 3%**
- **Other - 0%**
- **Two or More - 6%**

devices. The teachers are receiving training and coaching for the successful implementation of the devices and integrated curriculum.

## **Developmental Responsiveness**

Students feel connected and enriched through the continued expansion of the after school programs and clubs (CPR, Safe Sitter, Dance, Cheer, Robotics, Girls Who Code, Intermural Sports, Book Club, Art Club, Drama Club, STEAM).

Where Everyone Belongs (WEB) leaders create a welcoming and safe environment for incoming 6th graders and new students. The Associate Student Body (ASB) promotes a positive school culture and climate through the planning of spirit days and creative lunch time activities. The school counselors along with the Climate and Culture Coach promote programs that enhance the learning of all students in their academic, social-emotional and college and career domains.

## **Social Equity**

The staff prides itself on the development of positive, healthy relationships with students and their families.

All students have access to opportunities during the regular school day as well as after school and are highly encouraged to take classes and join clubs that challenge them.

Students participate in field trips to local colleges, community sponsored events and museums to learn about their own community as well as other cultures.

## **Organizational Support**

Professional Learning Communities (PLC) are a protected time where teachers meet to address student needs in a structured and safe environment.

Wayne Ruble works alongside elementary feeder schools to collaborate and create a positive and seamless transition into middle school. The feeder schools visit the campus for a tour given by the WEB students. Counselors visit the feeder elementary schools to meet with the students and prepare them for middle school. Site administration meets with the parents to make their transition in being a middle school parent less stressful and more positive.

The feeder high schools collaborate with site administration, students and incoming freshman parents to make their transition into high school positive (freshman parent night, student tour and athletic interest information).