

## SCHIMELPFENIG MIDDLE SCHOOL



### 2018-2019 SCHOOL STATISTICS

Designated in  
<https://www.pisd.edu/schimelpfenig>  
Re-Designated in

Community Size - Suburban  
School Enrollment - 860  
Grade Levels - 6-8  
School Calendar - Traditional  
Free & Reduced Lunch - 18%  
English Learners - 6.8%  
Students with Disabilities - 8.9%

Plano Independent School District  
2400 Maumelle Drive, Plano, Texas, 75023  
Tel 469-752-6410  
Principal - Dr. Brant Perry  
1405 Glendover Drive

### 2018-2019 School Demographics

- **African American - 6%**
- **Asian - 33%**
- **Caucasian - 46%**
- **Filipino - 0%**
- **Hispanic - 10%**
- **Native American - 0.13%**
- **Pacific Islander - 0%**
- **Other - 4.67%**
- **Two or More - 2.3%**

### School Characteristics and Replicable Practices

#### Academic Excellence

At Schimelpfenig, we celebrate individual and group academic successes and our students, teachers, and parents are a valued part of our school culture.

Schimelpfenig is proud to employ over a dozen teachers who, in addition to their full time teaching roles, also serve as curriculum writers for the district.

We have a number of supports in place to catch students before they fall through the figurative

cracks in the system.

On a weekly basis, peer tutors from the Schimelpfenig Middle School chapter of the National Junior Honor Society offer highly structured tutorials to help their struggling classmates.

In addition to meeting departmentally, teachers work together on grade level teams to support students academically, socially, and with behavior concerns.

Pouring over student data and anecdotal evidence, teachers discuss and implement individualized supports in the form of academic and behavioral interventions.

## **Developmental Responsiveness**

Clifton Youth Strengths Explorer is an online survey that all students take at the beginning of sixth grade.

In our social skills class, students who struggle with processing the perception of social rejection or academic failures have a safe space for emotional growth and experiment.

Fostering grit has become one of our largest community initiatives. Spearheaded by a committee consisting of administrators, teachers, and, students, grit development can be seen in all areas of the school.

National Junior Honor Society students serve the community regularly, including helping our feeder elementary schools with things like Meet-the-Teacher night and carnivals.

Schimelpfenig provides as many opportunities as possible for our students to get plugged in to a group that suits their interests and experience being a part of something greater than themselves.

## **Social Equity**

Schimelpfenig is a family that looks after each student as a whole person, emotionally and physically.

Schimelpfenig Middle School strives to grow each student emotionally and academically.

The best way to teach students is to build a safe classroom environment that is based on trust and an understanding of what each student needs.

We have access to a considerable amount of data that gives us information regarding a student's scores and demographics, but to develop a true understanding with students, meaningful conversations must occur.

Schimelpfenig Middle School makes a tremendous effort to encourage active participation of families in special events, assemblies, and classroom projects.

At Schimelpfenig Middle School, we are fortunate to have a diverse staff who speak many languages.

Our parents feel included in the educational process of their students every step of the way.

## **Organizational Support**

Academic discussions are inclusive of all faculty members and high value is placed upon teacher experiences and input.

All hands are on deck and all minds are at work to generate equitable and meaningful grading practices at Schimelpfenig Middle School.

It is the responsibility of Schimelpfenig MS to create an environment of safety, where students are free to take academic risks, and learn how to independently turn failures into learning opportunities.

When failure occurs during a learning process, the teachers encourage objective and transparent communication, which comes easily due to the safe environment we have cultivated here at Schimelpfenig.

Making decisions based on a combination of data and reflection is a core value of Schimelpfenig staff. Paired with anecdotal evidence and parent support, this use of data allows academic and behavioral interventions to be highly successful.