

CALIFORNIA



SERRANO MIDDLE SCHOOL



2018-2019 SCHOOL STATISTICS

Designated in 2016

Re-Designated in 2019

Community Size - Urban

School Enrollment - 930

Grade Levels - 7, 8

School Calendar - Traditional

Free & Reduced Lunch - 92%

English Learners - 15%

Students with Disabilities - 25%

San Bernardino City Unified School District
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Principal - Michelle Cleveland

<https://www.facebook.com/championserrano>
cougars/

School Characteristics and Replicable Practices

Academic Excellence

- Champion Time 30-Minute Flexible Intervention Block -allows for real time re-teaching, completion of missing work, re-taking of assessments and extension/enrichment in clubs.
- Saturday Champion Home Visit Program
- School2Home 1:1 instructional technology model with iPads
- Instructional Framework defined by Doug Lemov's Teach Like a Champion and Teach Like a Champion 2.0, John Hattie's Visible Learning for Teachers, AVID and 21st Century Learning.
- Specific instructional planning including backwards mapping focused on the formative

2018-2019 School Demographics

- **African American - 13%**
- **Asian - 2%**
- **Caucasian - 8%**
- **Filipino - 0.2%**
- **Hispanic - 73%**
- **Native American - 0.1%**
- **Pacific Islander - 0.4%**
- **Other - 1.3%**
- **Two or More - 2%**

learning process and the teacher and student actions during an instructional block.

- 6 Guided Lesson Study Cycles
- School wide emphasis on effective instructional strategies: content literacy, close reading, reciprocal teaching, gradual release (ratio: I do, We do, You do), structured group discussion, collaborative conversation, writing across the curriculum and consistent, varied formative assessment.
- Differentiated learning across curriculum areas.
- Implementation of Dr. Doug Reeve's Data Teams process in all curriculum areas through professional learning communities.
- Standards-based grading procedures with multiple opportunities for students to show growth and mastery of standards. This includes the use of skills trackers and grade monitoring forms for students.
- Read180 reading intervention program implemented with fidelity.
- STAR Reading and Math universal screening process implemented 3x per school year.
- Video Coaching Model for teachers to promote ongoing professional growth.
- Special Education Inclusion Model

Developmental Responsiveness

- Our school Motto is "Never Underestimate the Heart of a Champion" and we celebrate and encourage our students by calling them Champions each and every day of the year.
- Wall of Champions to celebrate students who have demonstrated mastery of standards.
- Champion Time student advisory period that emphasizes ongoing social skills instruction, targeted community building circles to promote a safe and respectful school community and the use of restorative practices to address harm within the school community.
- Goal Setting to address PBiS, Restorative Practices and Student behavior on campus within our grade level teams. Goals are progress monitored by the staff and success is shared each month.
- Weekly grade level team meetings to address PBiS concerns and academic monitoring. Minutes are completed and shared with key stakeholders on campus for consistent monitoring of student successes and challenges.
- Differentiated learning in all classes is critical for our students.
- Student goal setting
- 1:1 instructional technology in core classrooms
- Special Education Inclusion model
- Young leaders are cultivated in our Peer Assistance Leadership club, Associated Student Body Class, Cadet Corps Leadership Elective, Yearbook Elective, W.O.W. Club (Women of Worth) and Middle School Sports teams.
- Annual September 11th Memorial Community Service Drive
- Student participation in the annual Black History Bee and Odyssey of the Mind
- Operation School Bell program to assist our families with the greatest need in acquiring supplies and clothing to be successful in school.
- Highly Effective Systemic Implementation of PBiS and Restorative Practices

Social Equity

- Champion Time
- 1:1 Instructional Technology access through our iPads in core classrooms.
- Bright, engaging and celebratory school setting highlighting the successes of our champion students and staff members.

- Academic and Social Skills support available before, during, and after school includes tutoring, homework club, mentoring, and enrichment.
- Highly structured middle school teaming mode with master schedule allows for enrichment and support classes for students in core subject areas.
- Flourishing music program including Band, Orchestra, Jazz Band, Drumline and Choir.
- Middle School sports program including soccer, basketball, softball and volleyball.
- Promotion of collaborative conversations and structured student discourse through the use of content literacy and AVID strategies school-wide with an emphasis on 21st century learning practices for all students.
- Feedback for attendance and grades available 24-7 for students and parents through the Aeries Parent and Student Portal data system.
- Student-driven Associated Student Body and Student-driven Nationally Recognized Yearbook.
- Community Service through Peer Assistance Leadership and Cadet Corps
- Robotics, Advanced Robotics, Introductory Spanish and Photography offered as electives to all students.

Organizational Support

- Leadership, both administrators and teacher/staff leaders, focus on High Quality Teaching and Learning in a coherent aligned system each and every day. It is our way of doing business.
- Our Vision - All students will achieve at high levels and be prepared for the next level of education.
- Our Core Values - Honesty, Family, Balance, Integrity, Faith
- Our Defined "Why's of What We Do" -- Give Students Hope, we believe we can inspire students regardless of extraneous factors to achieve their individual potential and give them tools to pursue their goals, Give Students Life Skills, Collectively draw on our experiences to positively influence students with love and passion, Inspire our Students, We are role models and this allows us to give back to the community, Build a Stronger Community, Teaching from the latin root word "Educere". We lead out from what's already there. Students are born with all necessary skills, it's our place to unlock the students' full potential.
- Full staff training for AVID, Data Teams and the Formative Learning Process with AVID implementation school-wide.
- Shared Leadership approach from Administrative Team
- Common Professional Learning time every Monday morning and a Video Coaching Model
- Shared conference period of grade level teams to monitor shared students' academics and behavior success
- Professional Learning Goals set by staff each year in the area of student achievement, professional growth and contribution to the school community.
- Articulation with elementary and high schools
- CAPS afterschool program that works in tandem with staff to support students who need extra time and support in core subject areas.
- Parent support through School Site Council, English Language Advisory Council and African-American Parent Advisory Council.
- Master schedule is maximized under a middle school teaming model to provide the greatest

supports and access to all of our students.