

Curtis Middle School

*Insert photo
of school here.*

Designated in 2016

Curtis Middle School • San Bernardino City Unified •
• Marlene Bicondova, Principal
• 1050 North Del Rosa Drive, San Bernardino, CA 92410
• Tel (909) 388-6332
School Web site
<http://www.sbcusd.com/index.aspx?nid=349>

School Statistics

Community: Urban Inner City
Enrollment: 840
Grade Levels: 7-8
School Schedule: Six-period day with rotating schedule

Student Demographics

- 81% Hispanic
- 6% White
- 11% African American
- 2% Asian
- 12% Special Education
- 98% Free/Reduced Lunch
- 24% English Learners

School Characteristics and Replicable Practices

Academic Excellence

- Effective use of 1 to 1 technology as a tool for rigorous instruction
- Staff development cycle focused on rigor, STEM concepts across the curriculum and 21st Century Skills: Creativity, Communication, Critical Thinking, Collaboration
- Adult learning systems including: Instructional Rounds, the continuous cycle of improvement, and assessment cycles
- District STEM and Pathway model school: offering Engineering and Medical Health including CPR and First Aid Certification for students
- STEM concepts taught within core curriculum
- State of the Art Engineering and Manufacturing Lab

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Developmental Responsiveness

- District demonstration school for Positive Behavior Intervention and Support (PBIS) and Restorative Justice
- Counselor led anti-bullying systems: Undercover Anti-Bullying Teams
- Award Winning California Cadet Corp Leadership Program
- Middle School Teaming Concept; Students scheduled in cohorts
- Music, choir, sports and club programs including: Black Student Union, Gay Straight Alliance, Art Class, Advanced Engineering and many more.

Social Equity

- Academic support available before, during, and after school including tutoring, mentoring, and support through college tutors
- PBIS Social skills explicitly taught throughout the year based on current student behavioral data
- AVID classes and support offered through the school day
- Flexible scheduling to meet student needs
- Student leadership programs including: ASB and Student Ambassadors

Organizational Support

- Local Partnerships with Loma Linda School of Pharmacy, Technical Educational Training, Paton Group
- Weekly collaborative time used to create assessments, analyze data, and planned responses to learning in PLC format
- CAPS after school classes
- Parent support and leadership opportunities: School Site Council, English Language Advisory Council, African-American Parent Advisory Council, Parent Institute for Quality Education
- Flattened leadership concept: Shared leadership with both certificated and classified staff
- Staff, Students, and Parent Feedback protocols including: After Action Reviews, Surveys, Gallup Poll, Feedback Meeting Forms