

Utah Schools to Watch

BRIDGE TO THE FUTURE

Tonaquint Intermediate School



Designated in 2008 Redesignated in 2011, 2014, 2017

Tonaquint Intermediate School • Washington County School District • Washington • Utah • Principal Barbara Garrett
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2016-17 School Statistics

(Source: Enter name of data source for stats listed below.)

Enrollment: 676
 Grade Levels: 6th/7th Grade
 School Schedule: Modify Block

Student Demographics

20% Hispanic
 69% White
 2.4% African American
 0% Filipino
 .8% Asian
 3% Pacific Islander

70% Free/Reduced Lunch
 20% English Learners

Percent Proficient on Utah Core Tests

Year	Math	Language Arts	Science
2015	50%	49%	54%
2016	54%	52%	62%

School Characteristics and Replicable Practices

Community Characteristics:

Tonaquint Intermediate School is now in its tenth year of existence. Over the past ten years the faculty and staff, led by Administration and the School Leadership Team, have worked tirelessly to build on the principles and best teaching practices that have led our students on the road to success. We have continued to meet on a regular basis, in several configurations, to develop data-driven, differentiated instruction that meets the needs of all our student body. Students are supported by many advocates who are invested in their success and safety.

Academic Excellence

- **Data Driven Instruction**
- **Master Schedule with Extended Class Period for Content Classes**
- **Students Tracking Ownership of Educational Data**
- **Rigorous and high quality Curriculum**
- **Common Core Standards built Curriculum Maps are linked to curriculum maps**
- **Weekly Common Assessments**
- **Built in remediation and enrichment activities to meet Individual needs**
- **Integration of Resource Students**
- **Response to Intervention Diamond Model with Three Tiers built in each class**
- **School Wide Multi-Discipline Writing**
- **Published Grading Rubrics to All Stakeholders**
- **Flexible Schedule**
- **Modified Looping**
- **Inquiry Based Learning**
- **Progressive integration of technology in classrooms**
- **Kagan Cooperative strategies**
- **Variety of Teaching Activities**
- **Cross-curricular Units**
- **Differentiated Instruction**
- **Faculty Technology Endorsed and Trained**
- **Collaborative Multi-Discipline Teams, School Wide, Hall, Departments**
- **ESL Endorsed Faculty**
- **Quarterly Benchmark Assessment**
- **Technology Embedded Classrooms**

Developmental Responsiveness

- **Personalized Environment to allow the Teachers to connect with students**
- **Extended and Flexible Schedule**
- **Teams of less than 100 Students**
- **Counseling services in social skills, grief, diabetic, education, and vocation**
- **Super Student Alliance**
- **Intramurals**

- **Anti-Bullying Interventions**
- **Educational Support for Specific Groups**
- **Honors Curriculum**
- **Students and Parents involved in School Decisions**
- **Weekly interaction with Parent and Students through emails, face book page, Culture Awareness Night and Month, website, ESL night, Back To School night**
- **Enrichment Activity Program**
- **Career and Technical Program**
- **Kagan Cooperative strategies**
- **Principal Advisory Committee**
- **Parent communication weekly emails, web pages, Google Docs, Power School, parent surveys, daily planners, school newspaper, local newspaper articles, and community service**

Social Equity

- **Equal Access to all Programs**
- **Remediation and Enrichment strategies for all students**
- **Students chart their individual progress**
- **Cross-curricular units**
- **Variety Assessment tools**
- **Fair and Equitable support to succeed**
- **Cultural Awareness Month**
- **Heterogeneous classes with high academic and behavioral expectations**
- **Continual adapting instruction and assessment, based on data, to accommodate the needs of all students.**
- **Integration Severe Disable Students in Hall activities and some regular education classes**
- **Mandt and CPR training for staff and students**
- **Anti-bullying and Anti-Drug education**
- **Differentiated Curriculum**

Organizational Support

- **Shared and Internalized Vision, Mission, and Purpose**
- **Collaboration between teams, departments, halls and community**

- **Collaboration with District Office, feeder schools, and the schools our students will be attending to ensure a stable and secure transition**
- **Principal committed to ensuring the success of every student, staff, and faculty member**
- **Actively involved and present Principal and Vice-Principal**
- **Collaboration with all stakeholders in all aspects of the school**
- **Two Learning Coaches**
- **ESL Coordinator**
- **Core Curriculum Advisory Team**
- **Department Chairs**
- **Learning Walks**
- **Multi-level Professional Learning Communities**
- **Teams Common Prep Periods**
- **High Quality Professional Development**